

Childminder Report

Inspection date

26 January 2016

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly successful as she encourages the full involvement of parents in their children's ongoing development. The consistently high-quality sharing of information is extremely effective and helps support children to make exceptional progress.
- Children develop excellent levels of emotional well-being and demonstrate a very high sense of belonging. This is exceptionally well supported by the extremely caring relationships between children and the childminder.
- The extensive range of resources and equipment helps the childminder provide an exemplary quality of teaching. Children engage significantly well in activities and are consistently motivated to learn.
- Children have exceptional opportunities to develop their understanding of mathematics through high-quality teaching and play experiences. This helps them develop skills for their future learning.
- The childminder is committed to monitoring, evaluating and improving her practices to maintain her outstanding care and learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for all children to build on their early reading skills across all areas of the learning environment.

Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children and the childminder, and gathered the views of parents.
- The inspector and childminder carried out a joint observation on an activity.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder shares her exceptional knowledge with the assistant to help them both keep up to date in their practices. For example, the childminder attended a course to help them review and improve the learning environments. She supports her assistant exceptionally well with regular discussions. The childminder plans highly effective activities that meet children's individual needs. She accurately tracks their progress and is able to promptly identify and rapidly close any gaps in their development. The childminder uses her excellent communication with local schools and other early years professionals to provide children with an outstanding consistency of care and learning. For example, they share planning and implement practices that children are familiar with, such as small group times. Safeguarding is effective. The childminder has an extensive knowledge of how to keep children safe and protect their welfare. She has a very secure awareness of who to contact if she had any concerns.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children to extend their learning exceptionally well. For example, during an experiment with ice, children are encouraged to think and talk about what is happening. They make exceptional use of a range of methods to explore and investigate. Children have excellent opportunities to develop their early reading and writing skills. The childminder recognises the need to build on this for those children who like to be outdoors. The childminder is extremely successful as she promotes children's developing communication, speaking and listening skills. For example, she provides consistently high-quality interactions and uses thought-provoking questions. Children have an excellent understanding about people's differences in the wider community. For example, they celebrate an extensive range of events and festivals.

Personal development, behaviour and welfare are outstanding

The childminder is an inspirational role model and children are exceptionally polite and behave extremely well. Children treat each other with great respect and develop excellent social skills. For example, they demonstrate great kindness to other children and develop valuable friendships. Children have an exceptional understanding of healthy lifestyles and physical well-being. For example, they independently meet their own personal care needs. They have extremely good opportunities to extend their physical skills, such as when they climb, balance and negotiate space with extreme awareness.

Outcomes for children are outstanding

All children make excellent progress. They have extremely good opportunities to build on their skills that help prepare them for school. For example, they engage in highly cooperative play, such as sharing and taking turns.

Setting details

Unique reference number	EY319942
Local authority	Kent
Inspection number	827302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 2006. She lives in the village of New Ash Green, Kent. The childminder cares for children from Monday to Thursday, from 8am to 5pm, all year round. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant level 3 early years qualification.

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Piccadilly Gate
Store St
Manchester
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