

Les Enfants Private Day Nursery

Fieldhead Lane, Birstall, Batley, WF17 9BH



Inspection date

20 January 2016

Previous inspection date

6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress during their time in the nursery. Staff provide good support for the children's learning and personal development. They are prepared well for starting school and successfully build on their previous achievement.
- Children play happily at nursery. Babies build strong relationships with staff. They settle in quickly and grow in confidence. Children enjoy working together and learn to share their toys with each other. They behave well and show they feel safe.
- Children learn in a stimulating and colourful environment. Staff help them to take an interest in the world around them. They offer the support children need to acquire good communication skills, including the early stages of reading and writing. Children enjoy listening to stories and singing songs.
- The manager and her staff are ambitious for children to succeed. They work together well to consistently enhance the children's experiences and outcomes. Staff make good use of training opportunities to develop the quality of teaching and learning. The nursery has made successful improvements since the last inspection.
- Staff work closely with the children's parents. They establish a strong understanding of children's achievement when they start the nursery. Parents receive useful information on their children's progress and welcome the care staff give.

It is not yet outstanding because:

- Leaders monitor the progress of individual children well. However, they have not yet fully established effective ways to compare the progress of different groups of children to quickly identify any potential gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the systems to monitor and track the progress of different groups of children more precisely, in order to ensure that any potential gaps in learning are swiftly identified and they continue to make consistently good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have an accurate knowledge of the nursery's strengths and weaknesses. They gather the views of staff, parents and children well to plan strong actions for future development. Staff have high expectations and work together well as a team. Leaders have clear roles and responsibilities and set a good example to others. Procedures for staff's professional development are rigorous. They make a strong contribution to the consistently good quality of teaching and learning. Arrangements for safeguarding are effective. Staff are well trained in keeping children safe and in administering first aid. They apply their knowledge and understanding well. The nursery works closely with local schools and other early years providers. Staff ensure children make a smooth start to the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff have a strong knowledge of the learning and development needs of children in the early years. They take full advantage of training and support to help children, including disabled children and those with special educational needs, achieve well. Staff make good use of accurate checks on children's individual achievement to plan for the next steps in their learning. Staff make learning enjoyable. They help them to build secure skills for further learning. Children are fascinated by the way coloured blocks of ice melt when they warm them up. They talk confidently about the different shapes they form. Babies enjoy listening to simple rhymes and songs and following the staff's actions. Staff help children develop their ability to count and understand more about numbers. Children enjoy the story of Noah's Ark and work together to sort their farm animals into pairs.

Personal development, behaviour and welfare are good

Children settle in quickly when they start the nursery. Babies feel secure and build strong bonds with their key person and other staff. They grow in confidence. Children have positive attitudes to learning. They enjoy routines and anticipate what they will do next in the day. They make decisions and often choose what to play with. Children usually try hard at their chosen activities. They listen to others and follow instructions well. They have a good understanding of the importance of washing their hands before they eat. They choose from a range of healthy meals and snacks. Staff manage children's behaviour well. They help children to be tolerant of each other and to cooperate. Children are respectful of others and are willing to share and take turns. Staff help children to appreciate cultures and beliefs that are different from their own.

Outcomes for children are good

The large majority of children reach the levels normally expected for their age by the time they leave the nursery. Overall, children of all abilities make good progress and achieve well. Children who speak English as an additional language develop good communication skills to support their future learning. Disabled children and those with special educational needs make good progress from their starting points.

Setting details

Unique reference number	EY244952
Local authority	Kirklees
Inspection number	1028502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	44
Name of provider	Les Enfants Private Day Nurseries Ltd
Date of previous inspection	6 August 2013
Telephone number	01924 478338

Les Enfants Private Day Nursery was registered in 2003. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 4 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with disabled children, those with special educational needs and those who speak English as an additional language.

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