

University of East Anglia Nursery

Earlham Road, Norwich, Norfolk, NR4 7TJ



Inspection date	25 January 2016
Previous inspection date	11 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are truly inspirational. The highly motivated staff members work as a very strong team to evaluate their provision very effectively. This helps to drive improvement which benefits children to the highest level.
- Children benefit from highly skilled staff's outstanding use of questioning, throughout the nursery. This helps to significantly enhance the development of children's communication and language skills.
- Excellent partnerships with parents and other professionals ensure that children's individual needs are recognised and consistently met. Staff share comprehensive and relevant information, in order to optimise children's learning and development.
- Children who speak English as an additional language, disabled children and those with special educational needs are supported extremely well. They are supported through positive interactions and guided through detailed planning which is adapted to meet their individual needs.
- The manager has high aspirations for the children and the staff. There is a targeted and astute programme of professional development which highly focuses on the impact for children. This effectively raises the quality of the service provided.
- Staff create a wonderful environment, both indoors and outdoors, that is welcoming, safe and stimulating. The nursery has made significant improvements to the outdoor play area which has successfully promoted children's learning outdoors.
- Children are very happy and their behaviour is exemplary. Staff take all opportunities to positively praise children, regardless of how small their achievement may be. This effectively helps to enhance children's self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out the plans that are in place to extend the already excellent systems for the monitoring and evaluation of teaching practice.

Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector carried out two joint observations with the manager.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff's skilful implementation of safeguarding procedures ensures that all children are protected from harm. Robust recruitment ensures all people working with the children are suitable to do so. Staff are vigilant in managing safety and the security of the environment and resources. Excellent programmes for staff supervision help to ensure that the quality of teaching at the nursery is exceptionally high. Management has recognised that they can extend the already excellent systems for the monitoring and evaluation of practice to keep the quality of teaching at a high level.

Quality of teaching, learning and assessment is outstanding

Staff successfully support and promote children's development and have high expectations of what children can accomplish. They consistently encourage and take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps for learning. Staff plan an outstanding range of activities that provides children with challenge and highly motivating experiences. For example, older children take part in science activities and younger children are given opportunities to express themselves with paints. Older children confidently use information technology to support their learning and imaginatively express their ideas through their art, craft and role play. Staff support children's mathematical development exceptionally well as they increase their awareness of shapes, colours, numbers and size during daily activities. Older children readily recognise and use letters and sounds. These opportunities help to prepare children exceptionally well for their move to school.

Personal development, behaviour and welfare are outstanding

Children are developing excellent attitudes to learning and are extremely confident and self-assured. Staff place an exceptionally high emphasis on promoting children's emotional well-being and are skilled in supporting children during settling-in times. Children's physical development is extremely well promoted through daily activities. For example, staff engage children in yoga classes, have regular outdoor play and make regular visits to the nursery's private woodland and Forest School area. This helps children to develop their coordination and physical abilities. Older children are extremely confident and proficient in their own self-care. Staff have an excellent understanding of how the environment impacts on children's learning. They adapt and change the planning, resources and the layout of the rooms to promote children's learning to an exceptionally high level.

Outcomes for children are outstanding

Children make exceptional developmental progress. Well-qualified staff know them very well and thoroughly promote their well-being. They extend children's curiosity efficiently through play and lead enthusiastic discussions and group activities across a balance of child-initiated and structured adult-led activities. Staff have a thorough understanding of how well children are developing as a result of their regular, precise assessments and careful tracking of their progress. This helps staff to identify and address any gaps in learning swiftly. Children are extremely well prepared for school.

Setting details

Unique reference number	254331
Local authority	Norfolk
Inspection number	854855
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	92
Name of provider	University of East Anglia Nursery
Date of previous inspection	11 January 2012
Telephone number	01603 592 884

University of East Anglia Nursery was registered in 1992. The nursery employs 35 members of staff. Of these, 29 hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children, disabled children and those with special educational needs.

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