

Childminder Report

Inspection date

25 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing at the childminder's home. The welcoming, stimulating playroom and well-planned activities, help to support children's enjoyment and learning very well. They become keen explorers who make good progress in their learning.
- Very young children listen well and demonstrate a good understanding of language to help them follow simple instructions. The childminder places a strong focus on developing children's language, their independence and confidence. She comments, explains and models how to do things as they play.
- Children develop secure, caring relationships in the home. They are very well supported to play, share and join in together.
- The childminder uses many effective ways to support children to behave well. Children understand what is expected of them from an early stage and their behaviour is good.
- The childminder uses partnerships with parents and other professionals effectively to support children's welfare and their learning.
- The childminder is very conscientious and highly motivated. Since she registered, she has used guidance and attended training to continually improve her practice. She seeks the views of parents who demonstrate high levels of satisfaction with her service.

It is not yet outstanding because:

- Training is not specifically targeted to develop expertise in the areas where it will have most impact, including securing the very best teaching for very young children.
- The way the childminder organises equipment and space for sleeping children does not ensure that they can sleep or that others can continue to play without hindrance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus the training plan to develop areas of expertise which will help to support the highest-quality teaching practices, particularly relating to very young children
- review the arrangements for sleeping children and help them to sleep and others to play without being disturbed.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of a planned activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as, the self-evaluation, operational procedures, training and evidence of the suitability of people living in the home.
- The inspector spoke to a small selection of parents during the inspection and took account of the views of others using the childminder's own records.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Priority is given to learning how to stay safe. The childminder uses clear procedures to organise these aspects of her provision. She has developed a secure working knowledge of safeguarding and Early Help procedures in her local area. She links with parents and other professionals to good effect and ensures children get any support they need. The childminder regularly updates her knowledge. This is one of the ways she ensures she makes continual improvements to secure her good teaching. However, training is not yet specifically targeted to develop expert ways of promoting the very best outcomes for very young children. The childminder closely monitors the range of activities she plans. This helps her support each child's development in all areas of learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses a wide range of good teaching techniques as she plays alongside children. She uses her good knowledge of each child's interests to adapt activities in ways which will engage them. She also uses her, mostly, very secure assessment of their abilities to meet any specific need for support or to challenge them. However, on occasion, the level of challenge is overly ambitious for very young children. The childminder uses her wide range of high-quality equipment to very good effect. Children demonstrate good levels of concentration and they are keen to explore. The younger children copy from the childminder's extremely effective modelling of ways they can achieve. Their communication skills are also developing very well. One way that the childminder supports this is through the way she models rich language and matches key words with actions. This helps children make connections.

Personal development, behaviour and welfare are good

The childminder is very nurturing and responsive to children's emotional needs. The younger children show how safe they feel in her care as they explore confidently and challenge themselves to take risks. This helps them progress well in their physical development. The childminder makes good use of opportunities to familiarise children with school when she takes them to collect other children. She also plans regular visits to specifically selected playgroups. This is one way in which she supports children to develop good social skills. Children behave well. From a very early stage they know what is expected of them and can do things for themselves. The childminder promotes children's welfare effectively. One way she achieves this is through individual healthcare planning and secure information gathering from parents right from the start. Continuity for children's routines is promoted, although, sleep times are not always planned in the best possible way so all children have their individual needs met.

Outcomes for children are good

All children progress well in their learning and development. They quickly gain the confidence needed to try new experiences. Children make good progress from their starting points and are well prepared for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY483937
Local authority	Wigan
Inspection number	999422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Golborne, in the borough of Wigan, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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