

Early Explorers Day Nursery

Star Education Centre, 116 Hyde Road, Manchester, M12 5AR



Inspection date	22 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not fully considered the skills and knowledge of staff when deploying them in the toddler room.
- Staff in the toddler room do not ensure that the indoor and outdoor environment is as stimulating, safe and clean for children, compared with other areas of the nursery.
- The monitoring of staff practice is not always effective in identifying the inconsistencies in teaching within the nursery, to ensure that all children are supported to make consistently good progress in their learning.

It has the following strengths

- Partnerships with parents are sound. Parents are involved in their child's learning. Children benefit from the collaborative approach to having their needs met.
- Staff in the baby and pre-school room provide a welcoming and stimulating environment where children engage readily in activities and enjoy their learning.
- Overall, children behave well. Staff use clear and consistent strategies to promote children's positive behaviour.
- Almost all staff have attended first-aid training. They have the knowledge to treat children appropriately after minor accidents. This helps to keep children safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the effectiveness of staff deployment in the toddler room, taking into account their knowledge, skills and capabilities	01/03/2016
■ prioritise improvements in the toddler room more effectively so that all areas are welcoming, clean and safe.	26/02/2016

To further improve the quality of the early years provision the provider should:

- ensure staff teaching is monitored effectively to help raise the overall quality of teaching so that all children make at least good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a number of joint observations with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have a concern about a child's welfare which helps to ensure children's safety. The manager works with the local authority to address priorities for improvement. However, not all actions have been addressed swiftly enough, including improving the overall quality of staff teaching and some practice and provision for children in the toddler room. Nevertheless, the manager and staff are steadily developing their reflective practice and are working through their action plans. Overall, staff have opportunities for one-to-one meetings with the manager, to evaluate their performance and identify suitable training. The manager reports that training to support her with tracking children's progress has been beneficial and helps her to identify where children require further support. Partnerships with external agencies are secure and help to provide support for disabled children and those with special educational needs.

Quality of teaching, learning and assessment requires improvement

The well-qualified staff team plans for children's next steps in learning and, generally, activities support children's interests and skills. However, a change in staff working within the toddler room has resulted in some inconsistencies in teaching practice. This is because the manager has not fully considered staff's skills, capabilities and knowledge when deploying staff. Staff do not always demonstrate high enough expectations for what children can achieve which means that children of this age are not always challenged as well as possible to make the best progress in their learning. Staff in the baby room demonstrate their good teaching skills as they encourage babies to explore textures and seek new experiences. They provide varying levels of challenge to help babies progress in their learning. Older early years children demonstrate they are developing the necessary skills needed for school.

Personal development, behaviour and welfare require improvement

Children demonstrate that they feel safe and secure. However, some areas in the toddler room are not as carefully thought out and maintained as other areas and rooms in the nursery. Staff do not always ensure that floors and tables are clean, both indoors and outdoors, prior to children using them. Some areas of the toddler room are not set out attractively to engage and sustain children's interest. Children are generally content and happy and enjoy making choices in their play. Babies are supported well by kind and caring staff who know them well. Pre-school children enjoy outings within the local community. They learn how to keep themselves safe when crossing the road. Children develop their independence during mealtimes. They serve their own food and take on the responsibility for small tasks. Children enjoy outdoor play for fresh air and exercise.

Outcomes for children require improvement

Staff monitor children's progress towards the early learning goals. Almost all children demonstrate progress that is typical for their age. However, the inconsistencies in staff teaching means that some children's progress is a little slower, particularly for those in the toddler room.

Setting details

Unique reference number	EY482485
Local authority	Manchester
Inspection number	995886
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	56
Number of children on roll	63
Name of provider	Anatolian Society Ltd
Date of previous inspection	Not applicable
Telephone number	0161 222 0557

Early Explorers Day Nursery was registered in 2014. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of disabled children and those with special educational needs.

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