

Georgie Porgies Pre-School

Holbrooks Library, Briscoe Road, Coventry, CV6 4JP



Inspection date	20 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff work closely together as a team and enjoy working with the children. All staff are meaningfully involved in the self-evaluation process. They identify their strengths and areas for improvement to move forward and strengthen outcomes for children and their parents.
- Children are helped to make good progress. Staff observe and assess children's individual learning. They use this information to plan for children's next steps. A good variety of stimulating, challenging experiences is provided. Children thoroughly enjoy their learning.
- Children's personal, social and emotional needs are successfully met by staff. They have a warm and caring approach towards the children in their care. Parents are supported to help their children settle. Staff build meaningful relationships with the children and their parents.
- Supervision of the children is secure. Staff are vigilant about their responsibilities and regularly communicate their whereabouts with one another to ensure ratios are met at all times. Risk assessments ensure that all areas indoors and outside are safe and suitable for the children to use.

It is not yet outstanding because:

- Children do not always have regular opportunities to develop their large-muscle skills.
- While children are developing their independence, staff sometimes complete tasks which children are more than capable of tackling for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more regular opportunities for children to develop their large-muscle skills
- increase the opportunities for children to become fully independent.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's welfare is successfully addressed. Staff have experience in child protection reporting procedures. They are aware of the signs and symptoms of abuse and neglect. Management successfully monitors the effectiveness of teaching. They observe the staff who work directly with the children and support them to improve their practice. The manager also oversees children's learning and development records. She supports her staff in identifying gaps in children's learning. Parents are very happy with the service. They especially appreciate how friendly the staff are and how their children are happy and learning in a safe environment.

Quality of teaching, learning and assessment is good

Staff are well deployed to support the children in their chosen area of play. Children explore their surroundings confidently and make lots of choices about who and what they would like to play with. Secure arrangements for observations and assessments ensure planned activities follow the children's individual interests. Children's imaginations are successfully enhanced. They engage in role play, creating cement in a large toy cement mixer. Children push small trolleys and take food products from a market stall as they act out buying groceries. Children's communication and language skills are positively promoted. Staff regularly engage in conversations with the children. Children share their home experiences. For example, they talk about footprints they have seen in their garden. Children learn about positional language through familiar stories. They begin to understand the concept of going around objects, as well as over, under and through.

Personal development, behaviour and welfare are good

The children are happy and settle quickly when they arrive at this pre-school. The outdoor area is frequently used. All children are encouraged to wrap up warm and spend time outdoors in the fresh air. Parents are provided with information about good foods to include in their children's packed lunches. The snacks the staff provide are varied, nutritionally valuable and thoroughly enjoyed by the children. Children's behaviour is very good and they begin to feel proud of themselves. Staff praise them for a job well done and effectively support them in learning right from wrong. For example, when staff help them to understand why they should not crash their bikes into one another.

Outcomes for children are good

Children are supported effectively by staff to reach the next stage in their learning. Staff use information and knowledge from parents to plan successfully for each child's learning. Children make good progress in readiness for the move on to school.

Setting details

Unique reference number	EY487440
Local authority	Coventry
Inspection number	1014393
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	32
Name of provider	Katie Margaret George
Date of previous inspection	Not applicable
Telephone number	07815063902

Georgie Porgies Pre-School was registered in 2015. The pre-school employs six members of staff. Of these, the manager and deputy manager hold foundation degrees, three staff hold early years qualifications at level 3, and one holds level 2. The pre-school opens Monday to Friday from 8.30am to 3.30pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

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