

Childminder Report

Inspection date

27 January 2016

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder knows the children well and successfully plans for their individual learning. Her thoughtful approach to teaching helps to make a positive impact on how well children learn. Children are making good progress in relation to their starting points.
- The childminder works well in partnership with parents and other providers. She uses the information they give to her to plan activities for each child. She finds out about children's interests and achievements when they start. Parents are given regular updates of their child's progress through daily feedback, diaries and reports.
- The childminder establishes warm, playful and positive relationships with the children. She interacts enthusiastically in their play and offers consistent praise and encouragement. Children have strong attachments to the childminder.
- The childminder manages children's behaviour effectively. She establishes clear and consistent boundaries and has high expectations of the children in her care. The childminder is a good role model. She interacts with children on their level and speaks to them clearly and in a way they can understand. This helps to support children's good behaviour.

It is not yet outstanding because:

- Children are not always fully supported in making more independent and spontaneous choices in their play.
- The childminder occasionally misses opportunities to extend children's thinking and learning even further, particularly in relation to shape, space and measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to select and use resources during their play
- make even better use of activities to help extend children's learning and understanding, particularly in relation to early mathematical language and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living at the premises.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks so that the likelihood of accidents is minimised, both on and off the childminding premises. The well-qualified childminder has kept up to date with mandatory training, such as paediatric first aid. The childminder reflects carefully on her practice and identifies areas for continuous improvement, including training opportunities. She uses her regularly updated knowledge effectively to ensure children receive good care and learning experiences. Parents express high levels of satisfaction with the care their children receive.

Quality of teaching, learning and assessment is good

Children show high levels of concentration, in relation to their age. They are actively engaged and motivated in their play. The childminder effectively helps children to build and extend their vocabulary. She talks naturally and playfully to children, asking questions and giving plenty of time for them to answer. The childminder encourages children to choose, share and talk about books. Children engage delightedly in imaginative play opportunities. They enjoy dressing in play costumes and pretending to be characters from their favourite stories. The childminder collects information from parents to determine children's starting points on entry. She completes comprehensive progress checks for children between the ages of two- and three-years-old. These assessments are shared with parents, so that any required additional support can be quickly accessed. This helps to ensure any gaps in learning are quickly reduced.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and homely environment. Children feel safe and are settled and happy in her care. They are confident to approach the childminder for support in meeting their needs. The childminder provides nutritious, home-cooked meals and snacks and promotes good hygiene practices. Children understand the need to wash their hands before eating. They are learning to look after themselves. One example of children's developing independence skills is that they are encouraged to put on their own coats and shoes. Children benefit from exercise and fresh air on regular walks and outings to groups, parks, beaches and museums. This helps them to learn about their wider community and socialise with other children. The childminder encourages children to share, take turns and be kind to each other. Children learn to respect people's differences as they explore their own cultures and beliefs, and those of others. They are consistently polite and considerate.

Outcomes for children are good

All children are making good progress from their starting points towards readiness for school. They enjoy playing and learning and are developing key skills needed for the next stages in their learning. Children are becoming happy and confident learners.

Setting details

Unique reference number	311810
Local authority	Gateshead
Inspection number	868045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder was registered in 1993 and lives in Newcastle. She operates all year round from 8am to 5pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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