

# Tregony Pre School and Playgroup

Back Lane, Tregony, Truro, Cornwall, TR2 5RP



## Inspection date

27 January 2016

## Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team recruits and monitors staff suitability robustly. Staff have a clear understanding of their role and responsibility to ensure children are safeguarded effectively.
- Children are motivated and independent learners. They are eager to learn and enjoy exploring their own ideas and developing their play. Children grow in confidence to make predictions and solve their own problems.
- Staff establish warm relationships with the children, who are secure and confident. Staff use positive praise and encouragement to build children's self-esteem. Staff help prepare children well for the move on to school.
- Teaching is good. Staff assess children's development precisely to identify what they already know and can do. They plan appropriate and engaging activities to encourage children's further development across all the areas of learning.

### It is not yet outstanding because:

- Staff are continuing to explore inspiring ways of involving and engaging all families in their children's learning both in the setting and at home. However, this process is not yet fully embedded to benefit all children.
- Occasionally, staff do not recognise opportunities to challenge and extend younger children's thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents further to encourage more involvement in extending children's learning both at home and in the setting
- make full use of activities to extend the younger children's thinking skills consistently to help them make the best possible improvement in their learning.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector talked to staff and children at appropriate times.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector took account of the views of parents and of the pre-school's self-evaluation form.
- The inspector looked at children's assessment records, planning documents and a range of other documents, including the safeguarding procedure.

### Inspector

Chantelle Baron

## Inspection findings

### Effectiveness of the leadership and management is good

Leadership is effective and the self-evaluation of the pre-school shows a commitment to improving standards. Safeguarding is effective. Staff monitor and track children's progress effectively to identify where improvements to the curriculum can be made. They accurately identify and address any gaps in learning. They share information with other professionals to ensure there is good continuity in children's care and education. The manager regularly supervises staff to discuss practice and identify their training needs. Staff have individual development plans to further improve their already good skills and extend their knowledge. Staff are keen to attend training and reflect on their own needs positively. Parents speak highly of the staff and they praise the warm and welcoming atmosphere created by the staff team, and the progress their children make.

### Quality of teaching, learning and assessment is good

Children play purposefully and have the opportunity to talk, think and test out their own ideas, developing their communication and language skills effectively. Children are given the time, space and freedom to move between the indoors and the outdoors. This helps to support children's physical skills, promotes a healthy lifestyle and gives children a choice of where to learn. Staff join in activities with a positive approach using their expertise to encourage children's knowledge and thinking. For example, they model how to do things, offer explanations and ask questions to encourage children to recall and solve problems. Staff use children's next steps for learning effectively to plan a good range of challenging and exciting learning experiences. Staff teach mathematics in a variety of ways. For example, children talk about numbers, counting and use size comparison as they build towers and draw their own number line. Staff work effectively with parents and other professionals to help children who need extra support.

### Personal development, behaviour and welfare are good

Children lead their own play and gain independence and self-confidence. They are happy and settle quickly, and demonstrate friendly, secure attachments with staff. Staff deploy themselves well and provide children with the right balance of support and guidance to develop their skills of independence. Children develop physical skills through the wide range of activities. For example, they hold pencils using a good grip, pour water from a variety of different sized containers and use one-handed tools with developing control. The staff have a welcoming and supportive attitude towards the children and are good role models. Children behave well, are considerate and helpful.

### Outcomes for children are good

All children are motivated and eager to participate in the activities on offer. All children make good progress, and gain the necessary skills that help prepare them for school.

## Setting details

<b>Unique reference number</b>	102975
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	839223
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Tregony Pre School & Playgroup Committee
<b>Date of previous inspection</b>	15 February 2011
<b>Telephone number</b>	07791857196 or 01872 530643 (school)

Tregony Pre-school and Playgroup registered in 1997. It operates from a designated classroom in Tregony Community Primary School, in Tregony, Cornwall. The setting is open each weekday from 9am until 3.15pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are five members of staff; all hold relevant early years qualifications.

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