

# Headstart Education Centre

56-62 Church Road, LONDON, E12 6AF



<b>Inspection date</b>	19 January 2016
Previous inspection date	11 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are inquisitive, eager to learn and play energetically. The friendly, warm atmosphere ensures they feel valued, safe and secure.
- Children make good progress in their learning and development because staff provide stimulating activities and make learning fun.
- Leaders and managers have secure arrangements in place to ensure staff undergo robust vetting procedures to demonstrate their suitability to work with children.
- Leaders and managers monitor the quality of teaching well. This leads to targeted training to help staff improve their practice.
- Staff make good use of the local environment when planning trips to develop children's interests and extend current topics being followed in the nursery.

### It is not yet outstanding because:

- Staff deployment is effective. However, on occasion, children are not supervised closely enough during physical play.
- Staff do not always allocate sufficient time for children to complete tasks during some planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the deployment of staff especially when supervising children during physical play
- develop the planning of focussed sessions to ensure time allocated supports the completion of activities.

### Inspection activities

- The inspection was carried out by two inspectors.
- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors completed joint observations with the nursery manager and the deputy manager.
- The inspectors held a meeting with the provider, who is also the manager and the deputy manager.
- The inspectors took account of the views of parents, staff and children.
- The inspectors reviewed relevant documentation including the nursery's self-evaluation and evidence of the suitability of staff and other adults having access to the children.

### Inspectors

Pauline Nazarkardeh / Siobhan O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers have a clear understanding of the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective. Staff have a heightened awareness of safeguarding. They provide information to parents and have discussions with children about what to do if they are scared or frightened. All staff have a clear understanding of how to keep children safe and protect them from harm or abuse. Generally, staff are well deployed; however, on some occasions young children are not supervised during physical play. They regularly monitor the progress of individual and different groups of children. This is helping to close the gap for children who have different starting points to others. Partnerships with parents and the local authority are well established. Parents speak highly of the staff team and say their children are learning and developing well.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They provide a broad range of activities to promote children's development. They use careful questioning to encourage children to think through how and what they want to do. Children enjoy participating in challenging activities. For example, when solving mathematical problems they say what number they are keeping in their heads and the additions they make to achieve the total. Staff provide support when needed, such as testing the strength of the bridge with the weight of a pen. Children make predictions at story time, for example, they consider where the mummy owl has gone when reading 'Owl Babies'. Resources and activities ensure children learn about their own communities and the wider world. Staff make regular assessments of children's progress to ensure precise planning for their key next steps in learning. However, the time allocated to some activities does not always allow children's fully participate and successfully complete tasks.

### Personal development, behaviour and welfare are good

Children enjoy warm and respectful relationships with staff. The nursery environment is appealing to children, but calm and well-organised. This helps children to feel secure and builds their confidence. Children's behaviour is good. Meal times are sociable events. Children enjoy healthy meals and snacks. They are able to develop their independent skills as they prepare for meal times and put their coats on before going for a walk. Children learn to keep themselves safe. For example, when out for a walk they identify the risk from vehicles on the pavement and tell staff they must stop and wait for it to move away.

### Outcomes for children are good

Good quality teaching ensures all children are progressing well in their learning and development. This includes those who have been identified as at risk of falling behind. Where children's starting points are below those typical for their age, staff ensure there is a strong focus on the key skills that children need, such as support for language and communication. This is helping children 'catch up' with their peers quickly and be ready for school. Children are very keen and active learners.

## Setting details

<b>Unique reference number</b>	EY366020
<b>Local authority</b>	Newham
<b>Inspection number</b>	1036019
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Headstart Education Centre
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	0208 478 3708

Headstart Education Centre registered in 2008 and a variation to the registration was made in 2015. It is run by trustees of parents and community members. A home schooling provision operates in the same building, which was not observed as part of this inspection, it is overseen by the same manager. The nursery operates from units 2 and 6 of the Church Road Studio in Manor Park. The nursery is open Monday to Thursday from 7.30am to 7.30pm during term time only. Holidays include those of the Islamic calendar. The nursery is also registered to offer care for school-aged children before and after school. There are 14 members of childcare staff, which includes the manager and cover staff. All staff hold appropriate early years qualifications. The nursery supports children who speak English as an additional language. The nursery receives funding to provide free early education for children aged two, three and four years of age.

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