

Childminder Report

Inspection date

18 January 2016

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is proactive in using information available to raise the achievements of each child in her care. Children develop strong bonds and secure emotional attachments with the childminder, who is highly attentive to their care needs.
- The childminder has developed very effective arrangements for working in partnership with other early years professionals to identify and address children's needs.
- Assessment covers all areas of children's learning and development and informs the childminder's planning. Activities support each child's individual learning and emotional well-being. Children make consistent good progress from their starting points.
- The childminder has a good knowledge of safeguarding and the procedures to follow to report a child protection concern. She promotes children's safety in her home and on outings through her detailed risk assessments and daily vigilance.
- Partnerships with parents are excellent. The childminder uses a range of information sharing practices to engage parents in their children's learning, and build on children's interests and achievements from home.

It is not yet outstanding because:

- Occasionally, the childminder does not fully challenge children's learning and thinking skills. She sometimes focuses more on what children are learning than reflecting on how they are learning.
- Planned creative activities do not always extend children's thinking and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise teaching skills further by evaluating how children learn most effectively, as well as what they learn and achieve
- review how to enhance children's imaginative play and creative skills even further.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents' written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced, kind and capable. She aims to provide good quality care and learning for children. Children and their parents contribute their views to the childminder's evaluation of her services. This helps her to continue to make improvements, for example, to the way she works with parents, the accessibility and choice of toys, and how she monitors children's achievements. Safeguarding is effective. The childminder conscientiously uses detailed records, policies and procedures to promote all aspects of children's health and safety.

Quality of teaching, learning and assessment is good

Children make consistently good progress in their learning and development. They are socially confident and communicate well for their ages. The childminder has a thorough understanding of each child's interests and abilities. She uses regular, precise assessments, and works effectively with parents to identify and target children's next steps in learning. The childminder prepares wonderful craft activities to help children learn about a diversity of cultural celebrations. She gives children an excellent start in early mathematics and literacy. For example, she encourages children to fit inset puzzles, sings rhymes, and links sounds with initial letters in familiar words.

Personal development, behaviour and welfare are outstanding

Children are very happy and confident to try new activities. The childminder consistently promotes positive behaviour and provides children with clear explanations that they soon understand. She sensitively encourages children to value and respect each other. Her home is extremely welcoming. Children look forward to their time meeting friends each day and their adventures at toddler groups. Children learn to keep themselves safe and healthy, for example, as they sit together at the table, share news and try new fruits and vegetables. Children have superb opportunities to take part in challenging physical and outdoor play. For example, they regularly explore different parts of their community and local environment.

Outcomes for children are good

Children make good progress in their learning and development. They acquire the essential skills that they need in readiness for nursery and school.

Setting details

Unique reference number	EY276561
Local authority	Hounslow
Inspection number	833458
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 November 2011
Telephone number	

The childminder registered in 2003. She lives in Bedfont, in Middlesex. She operates all year round from 7.15am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides free early education for children aged three and four years. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

