

# St Lukes Pre-School

St. Lukes Church Hall, Raglan Road, Bromley, Kent, BR2 9NN



## Inspection date

21 January 2016

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is extremely passionate and reflects on her practice with staff to make adjustments to maintain the highest levels of teaching for children at all times.
- All staff are well qualified. They are highly knowledgeable and have an excellent understanding of how to support children's learning and development. In addition, they are highly skilled and responsive to their key children, which helps children to form secure attachments with their key person and other staff.
- The manager and staff assess and monitor children's progress extremely accurately and provide highly challenging activities to progress their learning. All children, including those requiring additional help, receive exceptional support from staff to ensure any gaps in their learning are rapidly closing. Children make outstanding progress.
- Children are extremely well motivated and enthusiastic learners. Children excitedly explore resources in the very well-equipped environments; they confidently investigate, which supports their curiosity effectively.
- Children develop an excellent knowledge of how to keep themselves safe and healthy.
- Staff constantly encourage children to be independent and praise them for their efforts and achievements.
- Staff have developed excellent working partnership with parents and other professionals and they actively involve them in supporting children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children explore the use of information and communication technology to extend their awareness of how to use it for different purposes.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector observed, tracked children and looked at their learning, assessments and plans for future development.
- The inspector spoke to parents to consider their views about the setting and the progress their children are making.
- The inspector met with the manager, sampled documentation and checked staff's knowledge of safeguarding.

### Inspector

Katarina Hustava

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager is very experienced and knowledgeable and has very high expectations of her team. She supports the exceedingly well-qualified staff to continue their professional development and gain new skills to strengthen their outstanding teaching. The manager recognises every opportunity to involve parents in their children's learning. They contribute their children's achievements at home and the staff use the information extremely well to extend children's learning. Parents comment that they are extremely happy with the high quality service and the exceptional progress their children make. Partnership working with other professionals is remarkably effective and ensures that all children make excellent progress. Safeguarding is effective. The manager ensures all staff have a comprehensive understanding of the robust procedures to keep children safe.

### **Quality of teaching, learning and assessment is outstanding**

Staff are extremely enthusiastic and have very high expectations of all children. They rigorously and accurately assess children's progress. They precisely identify next steps for each child's development and plan challenging activities to extend their learning. Staff skilfully adapt activities to ensure all children get the most from them. Children are enthusiastic and motivated to learn. Staff skilfully join in children's play to introduce new mathematical and language skills. For example, when children moulded dough into cakes, staff asked excellent questions to help children build on their counting skills to solve simple addition, and supported children's communication and language development. Staff inspire children with exceptional experiences that motivate children to learn. They show high levels of confidence, curiosity and capacity for learning.

### **Personal development, behaviour and welfare are outstanding**

Children form very secure attachments with their key person, which helps support their emotional well-being. They quickly settle in and confidently develop relationships with other staff and children. Children's behaviour is exemplary. They have high levels of respect for each other, take turns and cooperate extremely well with their friends and other staff. Staff are exceptionally skilled at teaching children about cultural differences. For example, staff demonstrate that in some countries people carry a wooden basket full of shopping on their heads and do not use a shopping bag. Staff encourage children to share their impressive knowledge of which food is good for them with their friends. Children enjoy an abundance of physical activities outdoors throughout the day. They have an exceptional understanding of how to keep themselves healthy.

### **Outcomes for children are outstanding**

All children make outstanding progress. Children learn an excellent range of skills, which prepare them exceptionally well for their next stage in learning and their move to school.

## Setting details

<b>Unique reference number</b>	137353
<b>Local authority</b>	Bromley
<b>Inspection number</b>	825672
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Sheila Dawn Marshall
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	0208 466 0579

St Lukes Pre-School registered in 1998. The pre-school operates during term time. Sessions run Monday to Friday from 8.45am to 12 noon and on Monday, Tuesday and Thursday from 12.30pm to 3.45pm. There are seven staff; of these, one is a qualified early years teacher and six members of staff hold early years qualifications at level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years.

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