

# Childminder Report

**Inspection date**

25 January 2016

Previous inspection date

14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is reflective and continually reviews her practice to ensure children receive quality services. She has successfully addressed the recommendation from her previous inspection.
- The childminder works in partnership with parents to promote children's care and learning. Parents' speak highly about the childminder's practice and the support their children receive.
- Teaching is strong. The childminder knows the children's individual interests, which she reflects well in the resources and the activities that she plans. Children are curious, self-motivated and make good progress in their learning.
- Children have good opportunities to develop an understanding of the wider world. The childminder provides a range of resources, such as those relating to nature, culture and technology, to broaden their awareness.
- Children display positive behaviour. They are consistently calm, and show kindness and respect towards others.

**It is not yet outstanding because:**

- The childminder misses some opportunities for children to practise their early writing skills, and to learn more about letters and sounds, to enhance their literacy skills.
- At times, the childminder does not use all opportunities fully to extend children's understanding of making healthy choices, for example, during mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities for children to practise their early writing skills, and understand further how to link sounds and letters
- make better use of daily routines to extend children's awareness of healthy lifestyles, particularly the benefits to their physical health and well-being.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector spoke to children during the inspection and took account of their parents' views.
- The inspector completed a joint observation with the childminder, and observed the quality of care and teaching.
- The inspector looked at the areas used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder monitors children's progress effectively. She is able to identify and narrow any gaps in their development well. The childminder shares information with parents on a daily basis, and keeps them well informed about their children's achievement. The childminder welcomes ideas from parents and encourages continuity of their children's learning at home. She continuously works to improve the quality of her provision, and values the opinions of parents and others. For example, she gains support from the local childminding coordinator and updates her knowledge by attending relevant training, including on safeguarding and paediatric first aid. Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. She assesses risks indoors and in the outdoor environment, identifying and addressing any potential hazards, including during outings.

### Quality of teaching, learning and assessment is good

The childminder is well experienced. She regularly assesses children's learning and adapts her planning to meet their individual needs. She makes the most of opportunities to encourage children to follow their own interests, including testing out their ideas through experimenting. For example, children explore with frozen animal shapes and learn how ice melts when they add warmth. The childminder effectively develops children's communication and language. For example, she constantly talks to children, while skilfully using questions and introducing new words to extend their vocabulary. In addition, children make strong progress in their mathematical development and the childminder knows how to enhance their creative and imaginative skills.

### Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder. They settle quickly, and feel safe and secure within her care. Children benefit from daily opportunities to play and explore outdoors, and develop their large muscle groups. The childminder promotes positive behaviour well. Children develop good relationships with one another, and they learn to share and respect differences in others. Children develop their confidence, independence and self-esteem continually and the childminder frequently praises their efforts. Children learn to manage risks and to keep themselves safe during play. They learn about good hygiene practices, such as washing their hands at appropriate times.

### Outcomes for children are good

Children make good progress. They benefit from engaging in a range of stimulating activities to help them learn new skills. They develop good social skills and learn to communicate well with others. The childminder prepares children effectively for the next stage in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	504431
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	842185
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Chadwell Heath, in the London Borough of Barking and Dagenham. The childminder operates weekdays throughout most of the year.

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