

Childminder Report

Inspection date

20 January 2016

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent range of activities and resources. Children are highly motivated and engaged, and make extremely good progress in their learning.
- The childminder monitors children's progress extremely effectively and quickly identifies any gaps in learning. Excellent evaluation of children's next steps in learning and clear planning help to ensure that children are consistently challenged.
- The childminder is extremely attentive and nurturing. Children settle well and build excellent relationships with the childminder and each other.
- Partnerships working with parents are exemplary. The childminder shares detailed information about children's progress and works very closely with them to support the individual needs and routines of the children.
- The childminder has an excellent understanding of how to keep children safe and involves them in managing their own safety. For example, they practise emergency evacuations and learn about road safety on the school journey.
- The childminder is proactive in keeping up to date with all early years developments and attends training to extend her knowledge further.
- The enthusiastic childminder is very committed to providing a high-quality service for children and families. She works closely with other settings and childminders to share new ideas and to continue to enhance her setting further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to enhance the opportunities for children to explore their imaginations.

Inspection activities

- The inspector observed the childminder and the children interacting together.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a range of policy documents and written suitability records.
- The inspector considered feedback from parents.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder involves parents exceptionally well in the ongoing evaluation of the provision and identifies and addresses weaknesses swiftly. For example, she added further resources to her provision to extend children's understanding of numbers and developed a 'well done' board to praise positive behaviour. The childminder is highly reflective and targets improvements extremely well. For example, training on developing children's language resulted in the childminder very successfully using new techniques to extend their communication and thinking further. Safeguarding is effective. The childminder keeps her knowledge fully up to date and understands her role and responsibility to protect children. She knows the process to follow if she has concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and provides exciting opportunities to enrich their play. For example, children laugh excitedly as the childminder gives them pots of water to increase their understanding of how a sieve works. The childminder promotes children's knowledge of the world and their communication extremely well. For example, she alerts them to a robin in the garden and talks to them about the bird feeders they made previously. Children are extremely confident to talk with the childminder about their favourite things. The childminder skilfully extends their learning further, for example, by using technology to find their favourite songs. The childminder has evaluated a slight lack of resources to develop children's imaginations and has plans in place to extend this area of creativity.

Personal development, behaviour and welfare are outstanding

The childminder is extremely effective in meeting the individual needs of the children and is warm and nurturing. She works closely with other settings that children attend to provide consistency of care and learning. The childminder promotes healthy lifestyles exceptionally well. For example, she provides nutritious meals and snacks, and children have regular fresh air and exercise. Children behave well and are familiar with the routines of the setting. The childminder is highly effective in teaching them about taking turns during play. She is an extremely good role model and children learn to use good manners, such as saying 'please' and 'thank you' during play. The childminder uses her local area extremely effectively to enhance children's learning. For example, children attend groups and music sessions to extend their creativity and to engage with children in a larger group.

Outcomes for children are outstanding

Children make extremely good progress. They are confident and learn key skills, such as independence and confidence. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	159349
Local authority	Bromley
Inspection number	842011
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 2001. She lives in Hayes, in the London Borough of Bromley. The childminder works from Monday to Thursday, from 7.30am to 6pm for most of the year.

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