

Childminder Report

Inspection date	25 January 2016
Previous inspection date	26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good attitude to developing her knowledge and, for example, attends training courses. Recently the childminder completed a 'language development through play and interaction' course. This has had a positive impact on supporting children's communication and language development.
- The childminder makes thorough assessments of the children's development. She monitors their progress and shares this with parents. Parents are fully involved with their children's learning and development.
- Children are happy and settled in the childminder's care. The children behave well and have a good understanding of the behavioural boundaries. They respect others and develop self-confidence.
- The childminder promotes the children's understanding of healthy lifestyles. For example, she provides healthy snacks and weekly trips to the local forest school. This promotes children's emotional and physical well-being well.

It is not yet outstanding because:

- The childminder does not provide plenty of opportunities for the children to develop their creativity and practise their early writing skills.
- The childminder misses opportunities for children to carry out simple tasks and develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early writing skills and creative ideas
- increase opportunities for children to further develop their independence skills and manage small tasks for themselves.

Inspection activities

- The inspector read a sample of policies and procedures, including safeguarding and behaviour.
- The inspector took account of the views of a parent spoken to on the day of the inspection.
- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection.

Inspector

Liz Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended recent child protection training and has a good knowledge of how to keep children safe. The childminder reflects on her service and implements improvements effectively. She attends different training courses to develop her skills and create an interesting environment for the children. For example, the childminder is creating a mud kitchen in the garden as a result of the children's interests after visiting the local forest school. The childminder works well in partnerships with parents. She values their opinions and keeps them updated with continuous improvements within the setting. The childminder effectively meets the welfare requirements, and policies and procedures are comprehensive and are updated regularly.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of the children. She evaluates their learning and plans for the next stage in their development. The childminder effectively uses activities to support children's learning. For example, she uses rhyming stories and story sacks to develop children's communication and language. Children are motivated to learn as they receive praise and recognition for their achievements. The childminder knows the children well and she is a good role model. Children behave well, they are sensitive to others, and feel valued. Children enjoy a range of interesting activities. They develop confidence in learning new skills, such as when using a program on a hand-held computer.

Personal development, behaviour and welfare are good

Children settle quickly. They are happy and secure in the childminder's care. This supports their emotional well-being and helps them to make good relationships. Children learn about healthy lifestyles, such as through eating healthy snacks and visiting the local park, to promote their physical development and sense of well-being. They learn to take risks and are confident to test their physical skills. The childminder supports children's personal development by engaging them in a range of activities. Children learn about other cultures. They follow themes and celebrate different festivals. For example, the children are learning about Chinese New Year. This supports their understanding of diversity and people in the wider world.

Outcomes for children are good

Children make good progress and any gaps in their learning are addressed quickly by the childminder. As a result, children are supported to acquire most of the key skills that prepare them for the next stage in their learning and move on to school.

Setting details

Unique reference number	EY271069
Local authority	Bristol City
Inspection number	837321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder is located in Horfield, on the outskirts of Bristol. The childminder works Monday to Thursday from 7am to 7pm and Fridays from 7am to 12pm. The childminder's service is open all year except for family and bank holidays. The childminder holds a Diploma in Childcare and Education. Her husband very occasionally works with her as her assistant.

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