

# Childminder Report

**Inspection date**

25 November 2015

Previous inspection date

23 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides parents with regular information about their children's learning and care. For example, she uses discussion and documentation to keep them up to date about their children's progress. This assists parents to continue their children's learning at home.
- Children are happy and enjoy their time with the childminder. They form strong and positive relationships with her. This helps promote their emotional well-being.
- The well-qualified childminder interacts well with the children and supports them to make good progress in their learning.
- The childminder offers nutritious options at mealtimes and makes good use of local parks, which helps to support children's physical well-being.
- The childminder has a good range of documentation to maintain the smooth running of her practice. For example, she keeps an accurate record of the children's daily attendance and policies and procedures to comply with statutory requirements.

### It is not yet outstanding because:

- The childminder makes regular assessments of children's learning. However, these are not always exact and sharply focused to make it consistently clear where children are in their development to help them to make rapid progress.
- The childminder has good processes in place to share information with other providers children attend. However, she does not always extend these partnerships fully to further promote extremely effective outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good assessment procedures to provide a more rigorous and accurate system to track children's progress fully
- continue to develop highly effective partnerships with other providers children attend to further support their learning and care.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector viewed a range of documentation including attendance records and policies and procedures.
- The inspector viewed all parts of the premises used for childminding.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that would cause her concern about a child's welfare and the procedures to follow. This helps keep children safe from harm. She makes thorough risk assessments of her environment to minimise any hazards. This supports children to be able to play safely in their environment. The childminder uses the views of parents, children and other professionals to help evaluate her service well. She attends regular training to update her knowledge and makes changes to improve her practice. For example, she uses sign language when singing songs, which helps children's communication skills. The childminder provides a written summary of progress for children between the ages of two and three years and shares this with parents. This helps her identify any gaps in development early and put the appropriate support in place.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder knows the individual children well and how to promote their learning. She uses the information from her observations to plan for their individual needs and interests. The childminder builds children's mathematical development through practical activities such as counting apple pieces and naming shapes. The childminder reads children books that they enjoy, which helps develop their early literacy skills. She supports them to explore and investigate using their senses. For example, she introduces magnifying glasses and they smell and feel the dough in play. These activities interest and motivate children in their learning. The childminder uses questions to help children to think for themselves. Parents comment that they are very happy with the service the childminder provides.

### Personal development, behaviour and welfare are good

The childminder offers a safe and welcoming environment. She provides a wide range of resources and activities that children can access easily. This helps them lead their own play and make their own choices. She encourages children to use their imagination, such as they pretend to make cakes out of dough. Children learn that their views are of value and important to help build a positive view of themselves. For example, she asks them what activity they would like to do and provides positive praise. The childminder gives clear guidance and explanations to help children to manage their own actions and encourage their good behaviour. Children learn to keep themselves safe. For example, the childminder practises regular emergency procedures and teaches them about road safety.

### Outcomes for children are good

Children's outcomes are good. Children develop independence, are confident to talk to adults and make progress appropriate for their age. Children gain the necessary skills they need for their move to nursery or school.

## Setting details

<b>Unique reference number</b>	109998
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	845977
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 September 2010
<b>Telephone number</b>	

The childminder registered in 1992 and lives in the London Borough of Greenwich. She offers all day care, Monday to Thursday, all year. The childminder has a relevant childcare qualification at level 3.

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