

Butterflies Day Nursery

Our Lady & St. Teresas RC Combined School, Windmill Hill, Leamington Spa,
WARWICKSHIRE, CV32 7LN



Inspection date	20 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new provider and her manager have worked hard to drive improvement in the nursery. There is a very positive culture, where good quality teaching is highly valued. The new staff team are well organised, efficient and work well together.
- The nursery is a warm and welcoming environment for children and their families. A wide range of high-quality resources are easily accessible for children, both indoors and outside.
- Staff carry out regular observations and assessments to check children's progress and plan for what they need to learn next. Staff have a very good understanding of children's individual needs. Any gaps in children's learning are quickly identified and closed through appropriate support.
- Partnerships with parents are very good. Staff regularly give parents ideas of what they can do to support their child's learning at home. Parents come into the nursery for regular discussions about their children's progress.
- Children are happy, settled and form strong bonds with staff. The key-person arrangements effectively support children's emotional well-being.
- The quality of teaching is consistently strong across the nursery and children make good progress in their learning.

It is not yet outstanding because:

- The manager has yet to embed the arrangements for analysing the progress made by groups of children.
- Children who speak English as an additional language do not have enough opportunities to use their home language in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- extend opportunities for children who speak English as an additional language to use their home language in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The provider and her manager demonstrate ambition and strong leadership in the way that they manage the nursery. They share a full understanding of the Early Years Foundation Stage and their responsibilities to implement the requirements. The provider and manager are focused on raising the achievement levels of all children. They have implemented systematic improvement plans throughout the nursery, updating resources, and focusing staff interaction in order to improve the quality of teaching. Statutory policies and procedures are in place and underpin good practice across the nursery. Arrangements for safeguarding are effective. Staff can identify the possible signs of abuse and neglect. They know the correct procedures to follow should they have concerns about a child's welfare. Recruitment procedures are stringent and regular checks are undertaken on current staff to confirm their suitability to work with children. The manager uses one-to-one support meetings to look at staff practice and discuss professional development.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how children learn. They observe children as they play and complete observations of what children know and can do. Effective arrangements are in place to share this information with parents and to plan for the next steps in children's learning. Staff plan a variety of challenging and stimulating activities for children. One example of this is when children enjoy playing in cornflour gloop. They delight in being able to touch, feel and experiment with this sensory activity. Children are also encouraged to help themselves to resources and activities. Children show excellent levels of concentration while completing a puzzle. Small-group time provides opportunities for children to listen, share, wait and take turns. Children's mathematical development is supported very well. Children learn about matching objects to numbers and are able to compare shape and size with towers of blocks. Staff support children's early literacy skills. They introduce them to sandpaper letters, which they can feel and trace with their finger.

Personal development, behaviour and welfare are good

Children's independence is developing well. They confidently move around the nursery, deciding for themselves what they would like to play with. Staff are good role models and they manage children's behaviour well. One example of this is when staff use a large egg timer to remind children that it is nearly time to tidy up. This allows children time to finish their play and then they eagerly join in with the tidying up. Staff are calm and consistent and regularly praise children for their achievements. Children are encouraged to consider the feelings of others. They learn to share, take turns and respect each other. Children enjoy a wide range of healthy snacks and nutritious meals. They have regular access to the outdoor play space where they can move around within a larger area.

Outcomes for children are good

All children make good progress from their starting points. Children are well prepared for their next stage in learning. They develop a wide range of key skills in preparation for school.

Setting details

Unique reference number	EY481315
Local authority	Warwickshire
Inspection number	1001231
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 10
Total number of places	30
Number of children on roll	94
Name of provider	Butterflies Day Nursery and Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	01926426932

Butterflies Day Nursery was re-registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens Monday to Friday, all year round, 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

