

Tiny Teddies Day Nursery

Scout Association, 1st Coventry Allesley Village Scout Hut, Washbrook Lane,
Coventry, CV5 9FG



Inspection date

Previous inspection date

20 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's levels of achievement. They consult with parents and plan effectively for children's individual learning, contributing to their good progress.
- Leadership and management are strong in evaluating the provision, in order to secure improvement. Parents are meaningfully involved in the self-evaluation process.
- Risk assessments are rigorous and actions taken to manage or eliminate risks inside and outside are effective. Staff are fully aware of their responsibilities to supervise children and protect them from abuse and neglect.
- Children's social and emotional needs are well met by staff. Relationships between staff and children are very good.
- Staff support children's speaking and thinking skills well. Children enjoy chatting with staff and they speak clearly and confidently.
- Children's interest in the natural world is fostered well by staff. They enjoy exploring and looking for insects in a woodland area.
- Children confidently choose from a good variety of activities in a well-organised play environment.

It is not yet outstanding because:

- Staff do not make the most of spontaneous play activities to reinforce children's growing understanding of healthy eating.
- Children's mathematical skills and understanding are not always fully promoted in a meaningful way during their play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of spontaneous opportunities arising from children's play to reinforce their understanding of how healthy eating contributes to their ongoing good health
- extend the opportunities within play and activities to build on children's mathematical skills and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the provider, senior managers and the manager of the provision. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safety and security of the premises are addressed well. Procedures for recruitment, selection and induction are robust and vetting procedures for staff meet requirements. While the provision is becoming established, the provider is obtaining views from staff and parents on what is working well and what could be improved. An action plan is being drawn up with development of the outdoor area identified as a major priority. The manager is monitoring the effectiveness of teaching and learning. Strengths and areas for improvement are discussed during staff supervision meetings and training needs are identified. Children's welfare needs are met effectively. All staff keep their safeguarding and first-aid knowledge up to date. The partnerships with parents are good. Parents share very positive views about the provision.

Quality of teaching, learning and assessment is good

Observations and assessments lead to planning for future learning that is based on a good knowledge of each child and their family. Children confidently express their views while they make decisions about their play activities. They play together cooperatively and act out their own experiences while they pretend to make dinner in the role-play area. Opportunities for children to explore and investigate are good. For example, they talk about playing in snow during the past weekend. They enjoy creating a snow and ice scene with staff. As they use flour, rice and sugar cubes, children identify that the sugar cubes look like ice cubes. When water is poured onto the cubes, they say that the ice is melting. They enjoy exploring the texture as the different elements are mixed together. Children's manipulative skills are good and their pencil control is developing well. They are beginning to link sounds to letters and they are able to recognise their names in print.

Personal development, behaviour and welfare are good

Staff create a welcoming environment that is safe and clean. Children are happy and confident. Their emotional security begins with a gradual settling-in procedure that is agreed with parents in accordance with individual needs. Staff are aware of children's different care needs and respond sensitively to them as individuals. Staff provide healthy snacks to promote children's good health but do not always reinforce their growing understanding of this during their play. Children's independence is promoted effectively. They choose and select toys for themselves from low-level shelving in the playroom. They manage their own self-care needs successfully and serve their own snack. Children behave well. They readily share and take turns. Children gain a good understanding of differences in society, for example, as they learn about different cultures, traditions and beliefs.

Outcomes for children are good

Staff are aware of children's starting points for learning. They initially obtain information from parents about what their child knows and can do. They use this and their own early assessments to plan for learning. Staff and parents then work together successfully, so that children are challenged effectively to reach the next stage in their development. All children make good progress and develop key skills in readiness for their move on to school.

Setting details

Unique reference number	EY492545
Local authority	Coventry
Inspection number	1023292
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	8
Name of provider	Tiny Teddies Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	02476 590059

Tiny Teddies Day Nursery was registered in 2015. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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