

Immanuel Pre-School

Immanuel Church Hall, Highters Heath Lane, Hollywood, Birmingham, WEST
MIDLANDS, B14 4LX



Inspection date	20 January 2016
Previous inspection date	9 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Practitioners are well qualified and have a good understanding of how children learn. Close monitoring of children's progress ensures children's individual learning needs are effectively identified and planned for.
- Children's good health and physical development are promoted well and they learn about healthy lifestyles. Children eat healthy snacks and have good opportunities to be active.
- Practitioners are sharply focused on helping children make good progress in their learning. Children learn to be independent and enjoy making choices about their play and learning.
- Practitioners are good role models. They work well as a team, model good manners and speak respectfully to children. Children are polite, sociable and help to tidy away toys at the end of the session.
- An effective key-person system ensures children's individual needs are well considered. Children form good relationships with all practitioners and thoroughly enjoy the time they spend in the playgroup. This ensures children form secure emotional attachments.

It is not yet outstanding because:

- The pre-school does not make the most of all opportunities to engage parents and find out about children's learning at home, so that a more consistent approach to their learning can be established.
- Practitioners do not always ensure opportunities are available to fully allow children to express their own ideas and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for all parents to share what they know about their children's progress at home, so that an even more shared approach to their learning is promoted
- provide children with even more opportunities to develop their own ideas and creativity.

Inspection activities

- The inspector had a tour of the pre-school room with the manager and observed the outdoor play area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection and held a meeting with the manager of the provision and the chair of the pre-school committee.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children and the committee members.
- The inspector took account of the views of practitioners, parents and carers spoken to on the day of the inspection. She also looked at the views of parents and children recorded in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The provider, manager and practitioner team have a good understanding of all legal requirements. The arrangements for safeguarding are effective. Practitioners know what action to take in the event of a concern. Safeguarding and child protection policies are implemented consistently and practice is regularly reviewed to take account of updated guidance. Good attention is given to keeping children safe and secure. Prompt action has been taken to improve the provision since the last inspection. Procedures to ensure the suitability of the committee have been reviewed, and Ofsted have been updated about the current arrangements. A strong focus on promoting children's listening skills supports their learning and good behaviour successfully. Practitioners have completed food hygiene training and promote children's good health at snack time. Supervision meetings and effective monitoring of the quality of teaching and learning ensure that outcomes for children's learning are good.

Quality of teaching, learning and assessment is good

Children are confident and enjoy coming to this busy and welcoming pre-school. All practitioners have consistently high expectations of what each child can achieve. Children's speaking and listening skills are developing well. They use these skills and their imagination well in the home corner when they take on different roles. Older children become engrossed in pretend play; they cook food and look after their babies. All children thoroughly enjoy listening to well-read stories and some confidently join in. Practitioners are skilful in the way they interact with children. They give younger children plenty of time to respond to questions, which helps to develop their communication skills. Good conversations evolve while children use their skills to manipulate dough. Practitioners use their good teaching skills to introduce new words and reshape activities to build on children's learning as children play.

Personal development, behaviour and welfare are good

A very positive and nurturing care, learning and play ethos is evident in the relaxed and welcoming pre-school. Practitioners form close bonds and secure attachments with children, who feel emotionally secure in their care. Good arrangements are in place to support children for their move on to school. Older children walk across to the local school for their lunchtime meal and this helps them to learn about school routines and expectations. Children show good independence skills for their age and learn how to keep safe while using equipment during activities and snack time. Partnerships with parents work well and parents speak very positively about the pre-school and the practitioner team.

Outcomes for children are good

All children, including those who receive funded early education, make good progress from their starting points. Children develop early literacy and mathematical skills in preparation for future learning.

Setting details

Unique reference number	510027
Local authority	Birmingham
Inspection number	1009405
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	27
Name of provider	Immanuel Pre-School Playgroup Committee
Date of previous inspection	9 March 2015
Telephone number	07979 237800

Immanuel Pre-School was registered in 1993. It employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 and 5. The pre-school opens Monday to Friday during term times. Sessions are from 9am to 11.30am each day, and from 1.30pm to 3.30pm on Tuesday and Thursday. The pre-school provides funded early education for three- and four-year-old children. It operates from a classroom in Hollywood Primary School on Monday, and from Immanuel Church Hall from Tuesday to Friday.

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