

# Childminder Report

<b>Inspection date</b>	22 January 2016
Previous inspection date	3 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly reviews the quality of her provision to ensure her service has a positive impact on outcomes for children. She takes into account the views of parents and children. She uses her findings to continually improve her setting.
- The childminder finds out children's starting points and interests on entry. Parents are kept informed about their children's progress. They are encouraged to share information about their children's learning and development at home.
- The childminder draws on parent's knowledge as one way of supporting children to learn about their community and the wider world. She helps children to understand why some people have needs, cultures and traditions that may be different to their own.
- Children are happy and confident as they explore. The childminder promotes their developing confidence and self-esteem. Children are supported to build friendships.

### It is not yet outstanding because:

- The childminder has developed links with local schools. However, she does not have effective systems in place for sharing information with all other settings that children attend. For some children, continuity in their learning is not fully promoted.
- The childminder provides children with a wide range of outdoor activities. However, she does not always use these opportunities to extend children's physical skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing information with other settings that children attend
- make the most of outdoor learning opportunities to further expand children's physical skills.

### Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a thorough understanding of the Early Years Foundation Stage. She has an appropriate early years qualification and improves her skills and knowledge through regular training. She offers high levels of support for children. The childminder monitors children's development well. Information about their progress is regularly shared with parents, who are also supported to continue their children's learning at home. Safeguarding is effective. The childminder understands her responsibilities with regard to data protection. She has secure arrangements for storing and sharing information about children and families. The childminder works closely with other professionals to help protect children, and her procedures are implemented effectively.

### Quality of teaching, learning and assessment is good

The childminder provides a good balance of child-initiated play and adult-led learning. She plans activities that reflect children's interests, such as small-world play. Children are motivated to learn. Their communication and language are promoted very well. The childminder provides commentary for children's play and introduces a wide range of new words. She encourages children to listen to different sounds and helps them to build sentences. She fully supports children who speak English as an additional language to develop a suitable standard of spoken English. All children make good progress and any gaps are narrowing. Children develop early mathematics and literacy skills throughout their play. During activities, they begin to recognise shapes and numbers, and use pencils and notebooks to make shopping lists. The childminder skilfully supports children to make connections in their learning. Story themes link to children's home learning experiences and are extended through their role play.

### Personal development, behaviour and welfare are good

The childminder's home is welcoming. Children settle quickly and are happy as they play. Their independence in self-care is promoted well. One example of this is that the childminder encourages them to think about what clothes they need for outdoor play in cold weather. Good health and hygiene are promoted through daily routines. Children enjoy healthy, home-cooked meals and the childminder helps them to understand why a healthy diet is good for them. Children learn about playing safely as they use play equipment in the garden. The childminder teaches them to cross the road safely. She helps older children to understand the dangers of using social media.

### Outcomes for children are good

Children are making good progress from their initial starting points. The childminder has high expectations for all children. She is a good role model. She gives children clear guidance about what is and is not acceptable behaviour, and teaches them how to behave towards others. Children are developing the skills they need for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY426322
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	852668
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 October 2011
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Barnsley. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3. She provides funded early education for two-year-old children.

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