

# Alburgh with Denton Pre-School Nursery

School Road, Alburgh, HARLESTON, Norfolk, IP20 0BW



<b>Inspection date</b>	22 January 2016
Previous inspection date	27 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff demonstrate an excellent knowledge and understanding of how children learn and develop. They use their knowledge of children's abilities, interests and learning styles to plan an excellent range of activities and high-quality learning opportunities.
- Partnerships with parents are outstanding. Staff ensure parents are fully involved in their children's learning. Information is continually shared with parents to encourage and support children's learning at home. This partnership contributes greatly to children's success at the nursery.
- Children are exceptionally well prepared for their future learning, as staff place a high priority on developing their language and communication skills. Staff continually introduce new vocabulary during play activities and everyday routines. They use sign language extremely effectively to help younger children communicate.
- Children learn about the wider world through a superb range of play resources, visitors to the nursery and outings, such as to the theatre, school and church. Staff plan a wide range of activities and experiences that helps children to respect and celebrate differences and diversity.
- Staff have excellent knowledge about their responsibility to safeguard children. They clearly demonstrate their understanding of what to do should they have any concerns about a child's welfare. Safety is given a very high priority.
- The trustees, manager and staff team demonstrate a strong commitment to developing the nursery and have targeted plans for the future. Excellent self-evaluation means that they are continually extending the service they provide for families and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities in staff development to focus even more sharply on sustaining the excellent quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the managers, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications staff, self-evaluation, risk assessment and policies procedures.
- The inspector took account of the views parents spoken to on the day and from their responses to surveys organised by the nursery.

### Inspector

Jacqui Oliver

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The manager and staff thoroughly understand child protection issues and have a secure knowledge of safeguarding legislation. Robust recruitment procedures, staff induction and supervision processes are in place, ensuring all staff are suitable. The manager is knowledgeable, highly skilled and dedicated to her role. Staff work exceptionally well as a team and are highly committed to constantly providing the best they can for the children in their care. Their qualifications, training and experience significantly contribute to the excellent progress that children make. Through their evaluation, staff continuously identify ways to build on their outstanding practice. For example, they recognise the value of implementing ways of learning from each other's practice, to support their skills even further.

### **Quality of teaching, learning and assessment is outstanding**

Staff have high expectations of all children and they assess what they know, understand and can do, as well as take into account their interests and characteristics of effective learning. They use this information to plan children's next steps in learning and monitor their progress. As a result, children make rapid progress in their learning and development. Staff are extremely skilled in developing and extending children's play. Their use of questions successfully extends children's thinking and problem-solving skills. For example, they enjoy investigating a variety of materials and predicting which items will sink or float. Staff promote children's literacy and mathematical skills exceptionally well. They encourage children to write their names, and continually reinforce their understanding of letters and sounds.

### **Personal development, behaviour and welfare are outstanding**

Children are happy and settled in the friendly and relaxed atmosphere of the nursery. They form warm and caring relationships with their key person, who gets to know them well. Staff are very good role models. They consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of behavioural expectations and boundaries, and promotes their confidence and self-esteem. Children love being outdoors in all weathers and are beginning to understand the benefits of fresh air and physical exercise. Snack and mealtimes are well organised and provide children with opportunities to learn about good hygiene practices. Snacks are varied, nutritious and enjoyed by all. Children develop an excellent understanding of their own safety. They learn to use small tools and equipment with care and increasing skill. The excellent links with the local school ensure children are emotionally well supported when they move on to school.

### **Outcomes for children are outstanding**

All children, including those receiving additional funding, make outstanding progress from their starting points. They are confident, motivated and well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	253992
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	866815
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	51
<b>Name of provider</b>	Alburgh with Denton Pre-School Nursery Committee
<b>Date of previous inspection</b>	27 May 2011
<b>Telephone number</b>	01986 788733

Alburgh with Denton Pre-School Nursery registered in 1992. It operates from a separate building within the grounds of Alburgh with Denton Church of England Primary School. It is open from Monday to Friday, all year round. Opening times are from 8am until 4.30pm. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The manager holds Early Years Professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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