

Childminder Report

Inspection date

21 January 2016

Previous inspection date

18 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder makes regular and accurate assessments of the children and uses this effectively to plan for their next steps. Children make good progress.
- The childminder is a good role model for the children. She has a calm and caring manner and regularly praises and encourages the children throughout their play. This effectively supports their emotional well-being and gives them confidence in their own abilities.
- The childminder understands the importance of her role in helping children to lead a healthy lifestyle. She has worked with other professionals to gain a local authority award for healthy eating.
- The childminder has a good settling-in process and works well with parents to ensure the children feel safe and happy in her care.
- The childminder works well with other professionals in the area. She effectively shares her knowledge of the children's learning and development which helps to support their all-round progress.
- The childminder has a good knowledge of the Early Years Foundation Stage. She keeps her professional development up to date by attending any available training and through meetings with the local authority.

It is not yet outstanding because:

- Evaluation of practice is not yet fully rigorous to provide a sharp and accurate focus on areas for improvement and any future development.
- On occasion, some opportunities are missed to encourage children to practise their independence skills during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to evaluate practice and include any targets and plans for future development
- enhance opportunities to further promote children's independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes into account the views of parents and children when reflecting on her practice. She has high expectations for herself and is passionate about providing a quality service for the children and their families. The childminder uses observation, assessment and planning effectively to support her in providing interesting and challenging activities for the children. The arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe. She ensures that mandatory training is up to date and in line with current legislation. The childminder completes risk assessment checks to ensure that the premises are safe.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder makes regular and accurate assessments of the children and shares this information with the parents and other professionals involved in the child's learning. All children make good progress, taking into account their individual starting points. The childminder has a good understanding of how children learn and develop from her many years of experience. She uses this knowledge to support her and also seeks out further professional development opportunities to ensure that she maintains quality within her role. The childminder provides a range of resources and opportunities to help children learn to understand and respect each others' differences. Children enjoy going out into the local community to access different play experiences and to take part in physical activities.

Personal development, behaviour and welfare are good

The childminder has good relationships with the parents and they are very complimentary about her service. The childminder encourages the children to understand the importance of healthy lifestyles. She promotes an awareness of healthy eating and dental care. The childminder has a calm and caring nature with the children and they enjoy spending time with her. They have established strong relationships and children demonstrate that they feel safe to explore and are motivated to learn. Children's behaviour is good. The childminder provides age-appropriate boundaries and gives gentle reminders when necessary. The childminder's home is well organised. It is warm, welcoming and stimulating, and provides the children with lots of play opportunities for them to become independent learners.

Outcomes for children are good

The childminder plans effectively for individual children and they make good progress in their learning and development. She ensures that they develop the essential skills to prepare them well for the next stage in their learning and for school.

Setting details

Unique reference number	316052
Local authority	Rochdale
Inspection number	868340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder was registered in 1988 and lives in Littleborough, near Rochdale. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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