

Childminder Report

Inspection date	22 January 2016
Previous inspection date	22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and has a good knowledge of early years practice. She accesses regular training to continually develop her skills. She works well with other childminders to evaluate her practice.
- Self-evaluation is rigorous. The childminder regularly gathers the views of parents. She uses their views and feedback from her local authority advisor to reflect on the service she provides. The childminder identifies her strengths and sets challenging targets for improvement.
- Teaching supports older children to be ready for school as they acquire the skills they need for future learning. Children are positive about starting school as they visit the local school regularly. Older children are encouraged to prepare their own fruit for snack time and manage their own personal hygiene. This supports them in becoming independent.
- Children are kind, polite and have positive attitudes towards others. The childminder uses positive behaviour rules which children are learning how to follow. Planned activities help children learn about their community and the wider world.

It is not yet outstanding because:

- The childminder does not fully adapt her teaching during some adult-led activities to enable younger children to completely participate and learn alongside others.
- Information from parents about children's development is not fully utilised to contribute to the assessment of their learning. Therefore, children's achievements at home are not always represented in the childminder's ongoing and initial assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities more effectively, so that all children are able to fully participate
- use the information provided by parents to enhance the assessments of children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder throughout the inspection. He looked at relevant documentation, such as self-evaluation and evidence of the suitability of all those living on the premises.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder provides a safe home for children. She accesses a range of child protection training. Therefore, she is able to identify the signs and symptoms of abuse. Children attend the local school for visits before they start. The childminder attends with them for one of these visits, in order to share information with the class teacher. The childminder knows the local early years settings and other professionals. She is confident in working in partnership to meet the needs of children. The monitoring of children's progress is robust. The childminder has an effective system to track the progress children make from their starting points. This enables her to swiftly identify any children who are achieving below or beyond their expected milestones. Parents are kept well informed about their children's progress.

Quality of teaching, learning and assessment is good

The childminder provides a range of interesting and challenging activities. She uses her knowledge of children's interests and their next steps in learning to plan for experiences that engage and challenge them. Older children's language and literacy development are promoted well. For example, children are encouraged to sound out the letters of their name. They confidently use the available writing materials to develop their early writing skills. Children sit and concentrate for short periods of time, building up their ability to focus on an activity in readiness for school. The development of younger children is promoted well. They are learning to make choices and use their imagination as they play with toy cars and animals. Children are sociable and are developing confidence in interacting with their peers. The childminder further supports their social skills through attending groups with other childminders and children.

Personal development, behaviour and welfare are good

The childminder has recently completed outdoor learning training. This has enhanced the opportunities she provides for children to learn about safe risk taking. Children's good health is well promoted. They follow a range of good hygiene routines, such as brushing their teeth. Children are able to choose from a range of healthy meals and snacks, such as fruit, toast and fruit juice. Children have regular access to the garden to exercise and develop a range of physical skills. The childminder's home is welcoming and stimulating. The childminder offers children reassurance when needed and they demonstrate that they feel happy and secure in her care.

Outcomes for children are good

All children make good progress, including those in receipt of funding. Children are reaching their expected milestones and are well prepared for their future learning. Children who speak English as an additional language are supported to develop their communication skills in both languages.

Setting details

Unique reference number	EY405947
Local authority	Staffordshire
Inspection number	850709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 June 2010
Telephone number	

The childminder was registered in 2010 and lives in Cannock, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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