

Beck Row Pre-School

Lamble Close, Beck Row, BURY ST. EDMUNDS, Suffolk, IP28 8AF



Inspection date	19 January 2016
Previous inspection date	19 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff skilfully interact with children to extend and challenge their play and learning. This helps to develop children's communication and language skills.
- Children are happy, confident and secure because staff build positive relationships with them. This helps children to settle well at the pre-school and to develop secure bonds with the adults caring for them.
- Staff establish strong and trusting partnerships with parents. They work closely with parents to support children's individual care, development and learning needs. Parents state that they are well informed about their child's day at pre-school. They comment that staff provide good opportunities for them to be actively involved in their children's learning.
- Children enjoy making their own decisions. Staff follow children's needs well and encourage them to become independent.

It is not yet outstanding because:

- Supervision of staff is not consistently focused on improving the quality of observations and planning, in order to promote children's learning to the highest level.
- The manager tracks the progress of individual children but does not consistently review the progress made by groups of children. Therefore, she does not have the best possible information available to target precise interventions when they are required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the supervision of staff to include a greater focus on enhancing the accuracy of observations and planning to ensure that all children reach their full potential
- enhance monitoring of children's assessment to track the progress of a range of different groups, in order to target any specific interventions even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

J Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities with regards to protecting children. They regularly update their safeguarding knowledge through appropriate training. All adults working or having close contact with children have their suitability checked. Children play in a safe and secure environment, which staff monitor daily. Staff are deployed effectively to ensure children are well supervised. The pre-school is effectively managed. The manager and staff team work well together. They meet regularly to plan for children's learning and to discuss new ideas. Systems are in place for monitoring staff performance and reviewing their training needs. Parents value the strong partnership they have with the setting. They say that staff are caring and approachable. The pre-school has developed successful strategies to work closely with parents. This helps to ensure that children have continuity of care and their needs are very well met.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting and stimulating resources in the indoor and outdoor environments. Routines are sufficiently flexible to ensure that children have the opportunity to fully explore the activities available. For example, children are invited to choose whether they participate in a small-group singing session or continue with their own play. This enables children to engage in sustained play and thus helps to develop their creativity and critical-thinking skills. Teaching is good. Staff promote children's communication and language development well because their interactions with children are strong. They talk to children and consistently use open-ended questioning to challenge and extend their thinking. Children develop mathematical skills. They take part in activities which enable them to count, sort and calculate.

Personal development, behaviour and welfare are good

Staff support children extremely well because they take the time to develop relationships with them and their families. An established key-person system is in place to support children's emotional needs. Children demonstrate a positive approach to learning, and behaviour throughout the pre-school is good. Staff provide excellent role models and interact well with children, which results in an extremely calm, relaxed and friendly atmosphere. Children have a wide range of opportunities to develop their independence. They are offered whole oranges for snack and are encouraged to peel these themselves. Children sit together and are very sociable. They talk to each other and share experiences. Staff use these opportunities to encourage children to talk about the morning and to plan future activities. This helps to extend children's interests and they learn to listen to each other and form opinions.

Outcomes for children are good

Children make good progress towards the early learning goals in relation to their starting points. They develop the skills and attributes needed to support their move to school.

Setting details

Unique reference number	251411
Local authority	Suffolk
Inspection number	866515
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	48
Name of provider	Beck Row Pre-School
Date of previous inspection	19 November 2010
Telephone number	01638 712 621

Beck Row Pre-School was registered in 1974. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 11.45am and 12 noon until 3pm. A lunch club operates between 12 noon and 1pm each day. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

