

Magic Roundabout Nurseries Limited

Binfield Road, Clapham, London, SW4 6TB



Inspection date	20 January 2016
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has successfully inspired and led the committed staff team to secure improvements following the last inspection. For example, they have reviewed and improved learning opportunities for children when they play outdoors.
- Children are inquisitive and eager to learn. Adults regularly check what children know, can do and what interests them so they can plan a range of exciting activities.
- Adults care for babies in a highly sensitive way. At lunchtime, when babies begin to get tired, adults take care to provide comfort and help them to settle ready for a sleep and they ensure they save their food for later.
- Adults are good role models. They provide clear explanations and guidance, which helps children, including babies and those who find behaviour more challenging, to understand what is expected, and know what is right from wrong.

It is not yet outstanding because:

- Adults do not always consider different ways to further enhance the support they offer children who are catching up with their communication and language skills.
- The manager and deputy are at an early stage of supporting room leaders and other staff to use the nursery's monitoring tools to help ensure practice is consistently of a very high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways of supporting children who find communicating more difficult so they become even more confident in their speaking skills
- embed the system for monitoring the quality of provision, including the recently introduced opportunities for staff to observe each other to help identify where they can improve their practice, so teaching is consistently of a very high standard.

Inspection activities

- The inspectors observed activities both indoors and outside.
- The inspectors spoke with staff and children at appropriate times during the day and held discussions with the manager, acting deputy and the provider.
- The inspectors carried out joint observations with the manager and acting deputy.
- The inspectors took account of the views of parents spoken with on the day of the inspection.
- The inspector looked at children's records, planning documentation, information about the nursery's self-evaluation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

Inspectors

Wendy Ratcliff HMI / Catherine Greene

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has high expectations of staff and has worked closely with the local authority to make sure all have a secure understanding of what to do if they had a concern about a child, including if a child stops attending. She is rigorous in following up when a referral needs to be made to make sure children stay safe. New meetings between parents and management are successful in seeking parents' views and informing change. The manager and deputy monitor staff practice well. This and regular training is improving the quality of teaching. They are now supporting staff to undertake observations of each other so they can more quickly identify where to improve individual practice, such as giving children enough time to think and work things out for themselves.

Quality of teaching, learning and assessment is good

Older children explore and find what is hidden in the ice. They show fascination as they watch and talk about the ice melting and discover the different creatures inside. Children become absorbed as they concentrate and express their own ideas during art activities. They make choices from the materials on offer, decide what additional resources they need and think of different ways to be creative. Younger children use their imaginations well. They talk on the phone and tell the caller they are having fun at nursery. Outside, babies enjoy digging and exploring the texture of the soil. Adults support children's developing communication skills well. They work with other professionals, such as speech therapists when children need extra support. However, adults do not always consider other ways, such as visual cues to further support children's communication skills.

Personal development, behaviour and welfare are good

Adults get to know children really well. This process begins with home visits, so when children arrive at nursery they see a familiar face. Children gain a good understanding of how to stay safe. Older babies practise climbing the steps on the indoor climbing frame, which helps them to keep safe when they make their way down the metal steps into the outdoor area. Adults listen to children and take account of their views. For example, children taste food samples to inform changes to menus. Older children participate and become enthusiastic when they join in a sports session. They use their imaginations as they sit on footballs and use their arms to balance like an aeroplane. They talk about the different countries they come from as they decide the destination of their flight. This helps them understand what makes them unique as well as promoting physical development.

Outcomes for children are good

Managers use a tracking system to keep a close eye on the progress of all children and take action when they need extra support in their learning. Children make good progress and gain the skills they need to be ready to move to the next room or on to school. Outside, older children develop their skills for learning about numbers and counting. They recognise numbers in the road signs and park their vehicles in the numbered parking bays. Older babies confidently find their photos on place mats. They sit at low tables with their friends and let adults know when they are thirsty. This helps increase their independence, ready for mealtimes in the next room.

Setting details

Unique reference number	EY152688
Local authority	Lambeth
Inspection number	1025674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	186
Number of children on roll	85
Name of provider	Magic Roundabout Nurseries Limited
Date of previous inspection	21 January 2015
Telephone number	020 7498 1194

Magic Roundabout Day Nursery and Out of School Club registered in May 2003. It is one of five nurseries owned by Magic Roundabout Nurseries Limited. The nursery receives funding for the provision of free early education for children aged three and four years. The setting supports disabled children and those with special educational needs. It also supports children who speak English as an additional language. The setting is open for five days a week all-year-round. Sessions for the day nursery are from 7.30am until 7pm. The after school club is not currently in operation. There are 30 staff working directly with the children. Almost all hold appropriate early years qualifications, including two staff with qualified teacher status and both the manager and deputy have degrees.

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