

Childminder Report

Inspection date

25 January 2016

Previous inspection date

16 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established effective relationships with other providers and partnerships are strong. This promotes continuity in children's care and learning well.
- The childminder skilfully supports children's mathematical understanding in meaningful ways. For example, she makes good use of counting opportunities during play dough and construction activities. Overall, children make good progress from their starting points in all areas of learning.
- The childminder is fully committed to continuing her professional development and improving outcomes for children. For example, she attends regular training and is part of a local childminder forum.
- The childminder effectively supports children's social skills. For example, she plans activities for children to make new friends, and uses puppet role play to model kind and friendly behaviour.

It is not yet outstanding because:

- The childminder does not always give children enough time to respond during activities to develop their thinking skills further.
- The childminder has not fully developed her resources and activities to help children learn more about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to respond to ideas to build their thinking skills
- build on opportunities that promote diversity to help children understand more about the world they live in.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, policies and Disclosure and Barring Service documents.
- The inspector took account of parents' written views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes positive steps to evaluate her effectiveness and to make improvements. She seeks the views of parents and children, for example through questionnaires, and receives complimentary feedback about the care she provides. Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. She understands the importance of monitoring children's attendance, and monitors children's learning well to ensure they make good progress

Quality of teaching, learning and assessment is good

The childminder is a good teacher and has a secure understanding of how young children learn. She makes good use of observations and next steps to inform her planning, and plans a wide range of challenging activities that engage children. The childminder supports children learning English as an additional language effectively, and children make good progress in developing their communication and language skills. For example, the childminder models the correct sounds and words, and uses signs to aid children's understanding. The childminder supports children's early literacy skills skilfully. For example, she provides lots of opportunities to sing rhymes and children request their favourite ones. The childminder has established good relationships with parents. She keeps them well informed of their children's progress and supports their learning at home effectively.

Personal development, behaviour and welfare are good

The childminder provides a warm, safe and stimulating environment for the children and promotes their emotional well-being. Children are happy, and feel safe and secure. The childminder teaches children effectively about their responsibilities and supports their independence. For example, tidy-up routines are firmly established and children help, sometimes without prompting. The childminder promotes children's physical well-being to good effect. For example, she provides healthy meals and snacks, and plans daily opportunities for children to be physically active. The childminder makes thorough risk assessments to ensure children's safety and practises regular fire drills. She carefully supervises play and gives children opportunities to explore and manage risks.

Outcomes for children are good

Children make good progress from their starting points. They are motivated and fully engaged in their learning and develop the key skills they need for the next steps in their learning, including starting school.

Setting details

Unique reference number	EY405055
Local authority	Hounslow
Inspection number	831356
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 June 2011
Telephone number	

The childminder registered in 2010. She operates her service from her home in Isleworth in the London Borough of Hounslow. She works from Monday to Friday, from 8am to 6pm, all year round.

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