

Childminder Report

Inspection date

28 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's qualification and significant childcare experience effectively equip her with a good knowledge of child development and secure teaching skills. She plans a wide range of activities that successfully promote children's interest, learning and development.
- Children enjoy being with the childminder and her co-childminder. They benefit from close support and supervision in the welcoming premises. Children show a keen interest in their activities and develop good skills for future learning and school.
- The childminder has very effective observation, assessment and planning procedures. She monitors children's development well to identify any gaps in learning and their next steps. This helps her to support children to make good progress from their starting point.
- Robust self-evaluation results in continuous improvement and development. The childminder successfully identifies and uses her key strengths and those of her co-childminder to meet children's individual needs with rigour.

It is not yet outstanding because:

- The childminder does not always manage routines well so that they do not interrupt children's play and prevent them from completing it to their full satisfaction.
- The childminder does not always extend the indoor play opportunities so that babies and young children can be more physically active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to enable children to complete an activity before moving on to the next, to fully extend their learning opportunities
- increase the indoor opportunities for babies and young children to be more physically active.

Inspection activities

- The inspector held discussions with the childminder, co-childminder and spoke to parents.
- The inspector observed the childminder and children in their indoor and outdoor activities.
- The inspector read a sample of children's development records.
- The inspector took account of the childminder's self-evaluation procedure.
- The inspector checked safety and suitability of the premises.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her co-childminder are vigilant in keeping children safe. Robust vetting and supervision procedures ensure that children are in the care of suitable persons. The childminder has a secure knowledge of child protection procedures, which enables her to protect children from harm. The childminder continues to attend relevant training courses to update and refresh her good knowledge. She has clear plans for further development. For example, she is improving the outdoor play area to extend on children's learning experiences. She reviews and improves the assessment procedures to identify starting points with more precision. The childminder seeks parents' views for her self-evaluation and they provide very positive feedback.

Quality of teaching, learning and assessment is good

The childminder's robust partnerships with parents and others effectively promote continuity in children's care and learning. Support for children's communication and language development is good. The childminder make good use of pictures to help children understand the routines and to make choices. She successfully helps children to express themselves, which promotes their confidence and self-esteem. The childminder shares ideas and resources with parents to involve them well in their children's learning and activities. Children benefit from the individual attention and small group activities. They enjoy singing sessions and copy action rhymes with enthusiasm.

Personal development, behaviour and welfare are good

Settling-in arrangements are highly effective, helping children feel very secure. They enjoy the homely environment and have warm relationships with the childminder. Young children are keen to explore and play with the toys. They discover a variety of textures and sounds, which stimulates their senses. The childminder makes good use of mealtimes to promote children's skills. For example, babies learn to hold a spoon and older children talk about colours and flavours. The childminder gently reminds young children about safety and behaviour. For instance, she explains how they need to be careful and when to take turns. Children enjoy outdoor play activities, and learn skills across all areas of development.

Outcomes for children are good

Children develop a secure understanding of positive behaviour and learn to listen well. They show cooperation and increasing concentration in good preparation for future learning.

Setting details

Unique reference number	EY483528
Local authority	Plymouth
Inspection number	995513
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Plymouth. She works with a co-childminder and provides care Monday to Friday from 7.30am until 6pm all year round, except for her annual holiday. The childminder receives early education funding to provide free places for children aged two, three and four years. The childminder has a childcare qualification at level 4.

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