

Little Chums Pre-School

Lingfield & Dormansland Community Centre, High Street, LINGFIELD, Surrey, RH7 6AB



Inspection date

Previous inspection date

25 January 2016

21 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use excellent strategies to manage children's behaviour in a positive and consistent way. Children behave exceptionally well, given their ages and stages of development.
- Leadership and management is excellent. The provider has a clear vision of outstanding teaching and frequently reviews staff practice to ensure that it meets the highest standards. She makes excellent use of staff reviews to identify further training that will have a significant impact on children's learning and development.
- Staff plan exceptionally high-quality activities tailored specifically to cater for children's next steps of learning and individual interests. Children make significant progress.
- Overall, the provider's evaluation of the setting, activities and staff practice is very strong. She gathers the views of parents, staff and children, and uses these highly successfully to drive improvement in the nursery.
- Safeguarding is paramount. The provider has extremely robust procedures in place to ensure all staff are suitable to work with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent systems for evaluation to further review the success of activities, including the impact of where they take place.

Inspection activities

- The inspector observed children in the main playrooms and garden.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector gathered and considered the parents' views.
- The inspector sampled documents, including safeguarding and staff vetting procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff's knowledge of how to protect children is excellent and kept up to date at all times. The provider quizzes staff on a regular basis to ensure they have a current and clear understanding of the policies and procedures to follow should they have any concerns. The provider and staff carry out highly detailed risk assessments which enable children to play in a very safe and secure learning environment. The provider meticulously monitors and reviews children's progress in order to promptly identify and tackle any gaps in their learning. This has led to the identification of further training for staff to narrow the achievement gap. Staff have excellent partnerships with other professionals that care for children. They all work closely and share information to ensure that children are able to make the very best possible progress they can.

Quality of teaching, learning and assessment is outstanding

Staff carry out sharply focused assessments of children's learning and development to track their progress with great accuracy. Staff skilfully identify areas where individual children require extra support and base their planning on these. They use an even more detailed tracking system for children with additional needs to highlight their learning needs in minute detail. This enables staff to set exceptionally precise targets for children to work towards. Staff are particularly skilled at responding to children's interests and using them to fully extend their learning. When children wanted to make cupcakes, staff worked with them to write a shopping list and to go out shopping. They helped them to identify and buy the ingredients. Children came back and eagerly weighed and measured the ingredients, and cooked their cupcakes. Partnerships with parents are excellent and promote continuity for children. Staff invite parents into the nursery every Wednesday to see the activities the children enjoy and to discuss their progress. Parents also work with staff to agree targets for children's next steps during progress review meetings.

Personal development, behaviour and welfare are outstanding

Children have excellent access to stimulating and exciting resources, both inside and outdoors. They confidently make independent choices about what they want to do and initiate interesting activities. Children are highly skilled in dressing themselves, ready to play outside. Staff teach the children exceptionally well about staying safe. For example, during a cooking activity, they talked about using the oven and who should put the cupcakes in to cook. Children relish visits from police officers who regularly come into the setting to teach them about road safety and stranger danger.

Outcomes for children are outstanding

Children make significant progress from their starting points. They are prepared exceptionally well for the next stages in their learning and their move to school.

Setting details

Unique reference number	EY434924
Local authority	Surrey
Inspection number	1033006
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	31
Name of provider	Julie Margaret Duggan
Date of previous inspection	21 January 2015
Telephone number	01342835909

Little Chums Pre-School registered in 2011 and operates from Lingfield in Surrey. The pre-school operates on a Monday and Friday from 9am to 3pm and on a Tuesday and Wednesday from 9am to 12 noon, during term time. Seven members of staff are employed to work with the children; of whom, six have relevant early years qualifications at levels 2 and 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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