

# Crestwood Pre-school

Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 27 January 2016  |
| Previous inspection date | 25 November 2009 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The management of the pre-school and the quality of the teaching are exceptional. Staff very skilfully use their expertise to successfully help children develop the knowledge and skills they need for their future learning.
- The knowledgeable staff work together very effectively to provide a rich and exciting learning environment where excellent use is made of all the available space and resources. Children move freely between the interesting activities and become totally engrossed in their play.
- Staff are highly skilled in promoting children's physical and emotional well-being. They constantly recognise and praise children for their efforts and achievements. Children enjoy the fresh air and physical opportunities available to them. They show increasing awareness of excellent hygiene routines and benefit from many opportunities to learn about healthy eating.
- Exemplary partnerships develop between staff and parents. Parents are kept exceptionally well informed about their children's development and they are actively encouraged to support children's learning at home. Parents speak very highly of the warm, nurturing environment the pre-school provides.
- Robust evaluation is completed using the views of all people who are involved in the setting. Staff performance is monitored very effectively and skills are developed and updated. Staff demonstrate an exceptional drive for continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore and learn about different cultures and traditions.

### Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play, and observed an activity with the manager.
- The inspector examined records and documents provided by the manager.
- The inspector discussed the setting with parents.
- The inspector discussed the self-evaluation process with the manager.

### Inspector

Lynne Lewington

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff know how to effectively promote all aspects of safeguarding, including child protection. They know the procedures to follow if they have concerns about a child's welfare. Great care is taken to ensure the safety of the children at all times, and children learn about safe behaviours as they play. Exceptionally strong links with the local schools and professionals involved in children's care enhance children's care and learning. The progress of each child is systematically reviewed by the manager to ensure every child continues to make excellent progress in all aspects of their development. Any gaps in children's learning are quickly targeted. All children make rapid progress from their starting points. The manager and committee work very effectively to ensure all legal requirements are met exceptionally well.

### **Quality of teaching, learning and assessment is outstanding**

Staff very carefully observe, record and undertake accurate assessments of children's achievements. This information is used effectively to plan innovative activities that build on children's interests and support their continuous learning. Staff interact very knowledgeably to encourage children to explore and develop their skills. They model language exceptionally well and use questions to challenge children's thinking as they undertake activities. For example, children learn to follow a simple treasure map and look for the hidden mathematical shapes. They learn from each other as they describe the shapes and name the colours of the treasure they find. Children who are learning English as an additional language are supported well to develop their English language skills. Staff work in close partnership with parents and other professionals to ensure every child has the support they need to make excellent progress.

### **Personal development, behaviour and welfare are outstanding**

The well-established key-person system helps children to develop confident relationships and feel secure in this happy pre-school. Children behave exceptionally well and staff are excellent role models. They talk calmly and kindly to the children and each other at all times and encourage children to share, take turns and recognise feelings. Staff plan many worthwhile activities to enable children to learn about each other's differences. For example, photographs of their families are displayed and discussed, and they learn about the festivals of different cultures and faiths. Management recognises that they could do even more to help children learn about the many cultures of the children who attend.

### **Outcomes for children are outstanding**

Children thrive in this exceptionally stimulating and happy environment. They are confident and curious learners who are exceptionally well prepared for the next stage in their learning, including starting school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 109941  |
| <b>Local authority</b>             | Hampshire   |
| <b>Inspection number</b>           | 824919  |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4   |
| <b>Total number of places</b>      | 26  |
| <b>Number of children on roll</b>  | 58  |
| <b>Name of provider</b>            | Crestwood Preschool Committee   |
| <b>Date of previous inspection</b> | 25 November 2009  |
| <b>Telephone number</b>            | 07957 790317  |

Crestwood Pre-school registered in 1986 and is managed by a committee. It operates from a room within Crestwood College, in Eastleigh, Hampshire. The pre-school opens Monday to Friday from 9.05am to 12.05pm, and runs afternoon sessions from 12.05pm to 3.05pm on Monday, Wednesday, Thursday and Friday. There are nine members of staff; eight hold National Vocational Qualifications at level 3 in early years, and the manager has a relevant degree.

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