

Childminder Report

Inspection date

26 January 2016

Previous inspection date

17 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The partnerships with parents are exceptional. The childminder has outstanding relationships with parents that enable frequent exchanges of information about children's care and learning.
- The childminder knows the children extremely well and places a high priority on promoting their confidence and emotional well-being. Children are confident and highly motivated to engage in the stimulating activities. They have an excellent relationship with the childminder and each other.
- The childminder is extremely reflective about her practice. She seeks the views of parents and children to help her to identify areas for ongoing improvements.
- Safety is an exceptionally high priority for the childminder. She carefully follows extremely good, detailed risk assessments that are highly effective at minimising hazards to children.
- The childminder has an excellent and thorough knowledge of how to safeguard children. She has a comprehensive understanding of how to manage any child protection concerns she may have about their welfare.
- The childminder uses her extensive knowledge to support parents and complement children's ongoing learning at school extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend and build on children's interests in technology and computers.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children, at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder makes excellent use of relevant training to ensure she has up-to-date information to help keep children safe. Parents speak very highly of the childminder, praising the service she provides. The well-qualified childminder is highly organised and has a highly effective understanding of her responsibilities. She is proactive at engaging with other early years professionals to discuss and maintain the best possible practice. The childminder extends her excellent knowledge of childcare, for example, from a wide variety of training courses and reading relevant publications. Through her excellent self-evaluation, the childminder recognises children's interest in technology. For example, she intends to implement plans that increase their engagement and fun with the computer.

Quality of teaching, learning and assessment is outstanding

The childminder works effectively with the school and has an outstanding understanding of children's abilities and areas of development. For example, she extends children's interests in literacy and numeracy exceptionally well as they play games. Children flourish and have total engagement, for instance, as they pay extremely close attention to their activity and complete games with immense satisfaction. The childminder makes exceptional use of her communication skills. For example, she extends children's vocabulary and encourages excellent discussions about the school day or weekend events.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's exceptional care where they feel valued and respected as individuals. They behave extremely well. The childminder is an outstanding role model who provides children with consistency in care and clear expectations for positive behaviour. She has comprehensively met her previous recommendation. She increased her resources and activities to help children develop an excellent understanding of people's similarities and differences. For example, children had the opportunity to see, feel and discuss a book written for the blind. Children learn the importance of having a healthy lifestyle. For example, they grow fruit and vegetables in the garden and thoroughly understand the need to wash them before they eat them.

Setting details

Unique reference number	151555
Local authority	Kent
Inspection number	825992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	17 November 2010
Telephone number	

The childminder registered in 2001 and she lives in Northfleet, near Gravesend, Kent. She cares for children between the hours of 7.30am and 6pm, Monday to Friday, all year round. The childminder has a relevant level 3 qualification.

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