

# Childminder Report

**Inspection date**

25 January 2016

Previous inspection date

20 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how children learn. She expertly uses this knowledge to plan exciting activities that help children make rapid progress in their learning. The childminder has an exemplary understanding of the next steps for children's development.
- The childminder has an outstanding approach to her professional development. She frequently attends training and gathers information from many sources. This is highly successful at keeping her knowledge up to date and greatly improves the quality of children's experiences.
- The childminder evaluates the effectiveness of her service exceptionally well and her process is very thorough. She continually identifies her strengths and where she can make improvements.
- Children's behaviour is excellent. They play cooperatively with all ages and happily share and take turns. Children are extremely confident and happy individuals.
- The childminder has extremely positive relationships with parents and continually involves them in their children's learning. Parents comment favourably about how the childminder supports them with children's developmental milestones.
- Children are extremely safe and secure in the childminder's care. She ensures play areas are safe for children's play. The childminder has a very comprehensive understanding of safeguarding and of the procedures to follow if she has concerns about children's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review how well the already excellent range of resources enable children to benefit from the best possible opportunities for their learning and development.

### Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled a range of documentation, including children's records, staff suitability and the childminder's policies.
- The inspector took account of the views of parents through their questionnaires and telephone conversations.
- The inspector looked at the areas of the home and outdoor facilities used for childminding.

### Inspector

Ann Rowe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is very dedicated to providing the highest quality experiences to children. Children's care and education is a priority at all times and the childminder continually strives to maintain her outstanding provision. For example, she recognises the need to constantly review and monitor her abundant resources to ensure they significantly promote children's ongoing progress. Safeguarding is effective. The childminder attends relevant child protection training to keep up to date with the latest guidance and practices. She meticulously monitors progress to ensure any learning gaps close rapidly. The childminder frequently shares information with parents about children's learning to help provide a clear and consistent approach.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely responsive to children's needs and interests. For example, she consistently encourages children to make choices about their learning. They are highly confident and keen to learn. Teaching is exceptionally strong. The significantly accurate development assessments and a very thorough understanding of how each child's learns help the childminder move children forward quickly to the next stage of their learning. The childminder actively ensures that her environment and resources reflect the diversity of children who attend and the wider community. This helps children have an exceptionally strong sense of belonging, for example, that motivates and engages them very successfully in their learning.

### Personal development, behaviour and welfare are outstanding

The childminder ensures children always follow excellent personal hygiene routines. Children develop excellent social skills. They display very high self-esteem and are particularly well-prepared for any changes in routines or social situations. Children have great respect for each other. For example, older children treat younger ones kindly and gently as they include them in activities. Children develop an extremely good understanding of healthy lifestyles through a range of activities. For instance, they learn about food that makes them strong and how vegetables grow. The childminder works exceptionally well with parents to gain comprehensive information about children's care needs. This helps her meet their physical and emotional well-being needs exceedingly well. This helps children settle extremely quickly and they become independent and successful learners.

### Outcomes for children are outstanding

All children make outstanding progress in their learning from their starting points. They benefit greatly from the excellent variety of experiences and are exceptionally well-prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	112512
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824997
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 August 2009
<b>Telephone number</b>	

The childminder registered in 1999. She has a relevant level 3 early years qualification. The childminder lives in the Oliver's Battery area of Winchester, Hampshire. She cares for children from 7.30am to 6pm, Monday to Thursday, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

