

Childminder Report

Inspection date

26 January 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly evaluates the activities she provides to check that children are receiving a good range of effective learning experiences. She has addressed the issues from the previous inspection and the changes made have helped her to maintain her good standard of service.
- The childminder is warm and caring and supports children's emotional and physical well-being effectively.
- Children settle easily and are happy in the childminder's home. They enjoy their activities. They develop good social skills, and learn to value and respect others. They progress well in their learning and development.
- The childminder promotes children's independence and their understanding of good personal hygiene. Children build confidence in their ability to do things for themselves.
- The childminder effectively supports children's mathematical skills. She encourages children to count and use mathematical language in play.

It is not yet outstanding because:

- Sometimes the childminder does not give children the time they need to think, before giving answers to questions.
- The childminder does not give children every opportunity to choose independently from a rich range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to have the time to think and respond to share their ideas
- provide every opportunity for children to be independent in their play.

Inspection activities

- The inspector discussed children's learning with the childminder and carried out a joint observation with her.
- The inspector looked at areas of the childminder's home used for childminding.
- The inspector had discussions with the childminder about her self-evaluation and improvement plans.
- The inspector sampled a selection of policies and relevant documentation.
- The inspector took account of the views of parents by reading parents' testimonies.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to safeguard children, and makes sure that she keeps her knowledge up to date. She is clear about the child protection procedures to follow should she have concerns about a child's well-being. The childminder continues to improve her knowledge and skills. For example, she attends training to improve her skills. The childminder uses her knowledge well to provide a wide range of stimulating experiences that support children's learning. She shares information with parents effectively and involves parents well in their children's learning.

Quality of teaching, learning and assessment is good

The childminder plans activities that link closely to the children's interests and stages of development. She completes detailed observations and assessments of children's learning. She uses these to track children's development and highlight any gaps in their learning. She plans what children need to learn next effectively. The childminder supports children's early literacy skills and mathematical development effectively. For example, she encourages children's interest in reading. Children develop the muscles in their hands to help them hold and use writing implements effectively.

Personal development, behaviour and welfare are good

The childminder promotes children's self-confidence well. Children form strong emotional bonds with the childminder. For example, children enjoy sitting on her lap to hear stories. Children learn simple, good practices that help to keep them healthy and safe. For example, they wash their hands before eating and learn what to do in an emergency. Children enjoy a good range of nutritious and healthy meals, and they like being outside in the fresh air. Children learn about others' celebrations and home experiences that are different from their own.

Outcomes for children are good

Children make good progress in relation to their starting point. They develop the skills they need in readiness for their next stage in their learning, including starting school. For example, children are confident, learn to manage their personal needs and enjoy books.

Setting details

Unique reference number	140058
Local authority	Lambeth
Inspection number	836578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 1994. She lives in Upper Norwood, in the London Borough of Lambeth. She operates her service from Monday to Friday from 7.30am until 6.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

