

Bo-Peeps Day Nursery

Boseley Business Park, Forest Vale Road, Forest Vale Industrial Estate, Cinderford,
Gloucestershire, GL14 2PH



Inspection date	22 January 2016
Previous inspection date	2 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children receive effective support from staff to help them make good progress from their starting points, especially in older children's mathematical development.
- The management team supports staff well and uses robust systems to risk assess the environment to provide a safe and secure place for children to play and explore.
- The management team monitors children's progress closely. They ensure that children who need extra support to close gaps in their learning benefit from the additional resources and input to help them progress. The management team works well with outside agencies to support children's individual needs.
- Staff receive good support to develop their skills and knowledge. The management team supports staff well through induction, professional development meetings and appraisals to review their effectiveness and meet children's needs. They help them to identify weaker areas and attend training that improves children's experiences.
- Children develop good relationships with others and staff. Staff support them well to settle quickly on arrival and feel safe and secure.

It is not yet outstanding because:

- Staff in the toddler room do not always provide opportunities for children to do things for themselves and learn new skills, for example, at mealtimes.
- The nursery's self-evaluation process does not include the views and opinions of parents to help the management team identify further areas to develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children in the toddler room to do things for themselves and gain new skills
- include parents' views and opinions in the self-evaluation process to help identify areas to improve.

Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records and planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector observed children and staff engaged in learning activities and daily routines.

Inspector

India Fear

Inspection findings

Effectiveness of the leadership and management is good

The management team's effective input to develop staff's skills through training means children receive improved support, for example, in their communication. The robust support processes ensure that staff are clear about the nursery's policies and procedures and are up to date with any reviews or changes to practice. Safeguarding is effective. The management team and staff know what to do if they have any child protection concerns about a child's welfare. Self-evaluation of the nursery is effective overall, to ensure continuous changes and positive outcomes for children. The management team uses it well to identify areas to improve, for example, to develop children's outdoor learning.

Quality of teaching, learning and assessment is good

Staff engage skilfully in children's play and promote learning effectively, giving children ample opportunity to choose resources, books and activities independently that interest them. Children are motivated to explore and play, and staff follow their lead to promote their learning more effectively. Staff successfully capture children's interest during free play, helping to promote children's learning and ideas. They provide good opportunities for children to develop language and mathematical skills as they play. For example, challenging activities for the older toddlers around mathematics encourage them to identify different sizes, lengths, volumes and weights.

Personal development, behaviour and welfare are good

Children are happy, safe and confident in the nursery environment. Staff work well with parents to meet children's individual care and learning needs. Together, they help children achieve developmental milestones. Staff successfully involve parents in their children's learning and identify next steps with them to promote a more consistent approach between learning at home and the nursery. Children enjoy the learning opportunities and display good self-confidence and self-esteem. Staff teach children about keeping safe and following healthy hygiene routines. Staff build positive relationships with children and are good role models. Children enjoy the staff interaction during their play and benefit from the close relationships that help them to achieve. Children throughout the nursery behave well and show care and consideration for others.

Outcomes for children are good

Children are confident learners who enjoy exploring and being active. Effective staff assessment of children's learning needs supports staff well to ensure activities and their interaction help children's good progress. Children are socially and emotionally secure, and prepared well for future learning and moving on to school.

Setting details

Unique reference number	EY369325
Local authority	Gloucestershire
Inspection number	1035451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	104
Name of provider	M. Bevan Limited
Date of previous inspection	2 April 2012
Telephone number	01594 8229969

Bo-Peeps Day Nursery registered in 2008. It operates from a converted industrial unit on the outskirts of Cinderford, in the Forest of Dean, within easy travelling distance of Mitcheldean and Coleford. The nursery is open each weekday between 7am and 6pm for 51 weeks of the year and provides a holiday play scheme and before and after school care. The nursery receives funding for the provision of free early education for children aged two, three and four years. It supports disabled children, those who have special educational needs, and children who are learning English as an additional language. The nursery employs 27 staff, of whom three hold Early Years Professional Status, one has an early years qualification at level 5, 14 have qualifications at level 3 and three staff have qualifications at level 2.

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