

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 26 January 2016 |
| Previous inspection date | 22 July 2010    |

|   |                         |                |
|---|-------------------------|----------------|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Not met</b> |
|   | Previous inspection:    | Met            |

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder has failed to keep her paediatric first-aid certificate up to date, which compromises children's safety. This breach also relates to the requirements of the Childcare Register.
- The childminder understands how to identify and report any possible signs, which may indicate that a child is at risk of harm, to the relevant agencies.
- The childminder knows the importance of teaching children to respect similarities and differences between people in the wider community. She is aware of how to support children in their personal development and to help them understand the consequences of their behaviour.
- The childminder is aware of the importance of developing links with parents to meet the individual needs of children and to help them progress from their starting points. She understands her role to observe and assess children's learning and to share this information with parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

### Due Date

- obtain a current paediatric first-aid certificate to promote children's safety and well-being at all times. 20/02/2016

## Inspection activities

- The inspector held discussions with the childminder to assess her understanding of the requirements for the Early Years Foundation Stage.
- The inspector looked at areas of the childminder's house intended for the use of children.
- The inspector discussed with the childminder how she intends to maintain required documentation to promote children's safety and welfare at all times.

### Inspector

Caroline Preston

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 402910  |
| <b>Local authority</b>             | Newham  |
| <b>Inspection number</b>           | 812554  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 0   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 22 July 2010  |
| <b>Telephone number</b>            |   |

The childminder registered in 2001. She lives in Stratford, in the London Borough of Newham. She is available to care for children Monday to Friday, throughout the year. During the time of the inspection, there were no children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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