

Clifton Tots Ltd

8 St Pauls Road, Clifton, Bristol, BS8 1LT



Inspection date

Previous inspection date

25 January 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff use detailed observations of children's engagement in activities and parents' contributions well to assess children's progress, identify their next steps in learning and monitor their progress from their starting points. Children make good progress.
- Children's safety is a high priority. Vigilant staff carefully monitor and reduce potential hazards successfully. They use comprehensive risk assessments well to provide a safe and secure environment, and help younger children to identify risk and keep safe.
- Staff follow children's ideas well, encouraging their imagination and creativity.
- Staff use their training and daily evaluations well to provide a rich and exciting environment. This particularly encourages opportunities for children to develop their independence, and communication and language skills well.
- The management team uses effective systems to evaluate the provision. Parents regularly provide feedback and the team are quick to make valued improvements.

It is not yet outstanding because:

- Staff support children well to speak more than one language. However, they do not always extend younger children's understanding of the English language. For example, children do not always hear words in English to help them learn the meaning of phrases.
- Staff do not always fully support older children to test ideas, solve problems and review their progress in their explorative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children more to understand instructions and the meaning of phrases when staff use more than one language
- help older children further to explore ideas, solve problems and review their own progress.

Inspection activities

- The inspector observed interactions between staff and children in the playrooms and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector considered the written views of parents and those spoken to at the inspection.
- The inspector spoke with the management team, staff and children at convenient times during the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, children's assessment records and the nursery's self-evaluation.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good knowledge of their responsibilities to report any child protection concerns to appropriate authorities. The management team implements effective systems of recruitment, induction for new staff and continued monitoring of staff practice. These help to ensure and maintain staff suitability. Staff use regular training effectively to improve practice; for example, to help children manage their feelings and behaviour effectively. The management team monitors children's progress well and supports staff to develop strong partnerships with parents. For example, they use home visits, parent evenings and daily discussions to obtain key information and maintain a successful two-way flow of information.

Quality of teaching, learning and assessment is good

Staff plan a varied range of experiences that entice children's learning. Staff follow older children's fascinations well; for example, as they explore the pips from their apple and show interest in how to grow and care for plants. Staff motivate older children very well. Children create unique songs using their friends' names and descriptive language, showing their understanding of similarities and differences between themselves. Staff positively respond to babies' babbles and encourage their listening skills. Babies listen to familiar songs, follow actions and play along with self-chosen musical instruments. Children use technology well. For example, toddlers confidently follow instructions to take photographs of their friends. Children enjoy being creative and use the good range of resources imaginatively to support their designs and construction.

Personal development, behaviour and welfare are good

Children are confident, have high self-esteem and behave well. They develop warm relationships with their key person. In the baby room, staff effectively tailor the day's routines to meet children's individual care needs. Staff embrace children's home language and heritage positively, helping all children learn about people in their community. Staff actively encourage parents to share their language and traditions, to develop children's learning further. Staff involve children in making decisions and developing rules effectively. For example, when older children arrive, they decide what snack they would like and place a token in the corresponding jar to show their choice. Children develop good independent skills in preparation for their next steps in learning and have good opportunities to learn about healthy and safe lifestyles.

Outcomes for children are good

Children make good progress from their starting points. They are well motivated and keen to learn. Staff prepare them well for their future learning and their move to school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY478256 |
| Local authority | Bristol City |
| Inspection number | 979219 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 64 |
| Number of children on roll | 76 |
| Name of provider | Clifton Tots Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 01179237416 |

Clifton Tots Ltd opened in 1989 and re-registered in 2014. It is one of three privately owned nurseries. It operates from the Clifton area of Bristol. The nursery is open each weekday from 7.30am to 6pm throughout the year, except for public holidays and the Christmas period. The owner employs a team of 14 staff, including the manager who has Early Years Professional Status. Of the remaining staff, seven hold early years qualifications at level 3 and two hold early years qualifications at level 2. The nursery is in receipt of funding for free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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