

Childminder Report

Inspection date	26 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that she has maintained a current paediatric first aid certificate. This is also a breach of the Childcare Register requirements. However, this has not had a significant impact on the safety of the children.
- The childminder does not always promote or role model good hygiene practices to children. Children do not always have the chance to wash their hands before eating.
- The childminder does not make the most of every opportunity to help children begin to learn about each other and begin to recognise each other's differences and similarities.

It has the following strengths

- The childminder plans a wide range of activities and experiences linked to children's individual interests. Children make good progress in all areas of their development.
- Children explore the childminder's home with confidence. The childminder forms close relationships with them and offers them suitable praise for their efforts and achievements.
- The childminder carries out self-evaluations to help her to identify areas to improve. For example, she recognised a need to share her practice with other childminders. This helped her to reflect and improve the resources she provides to benefit children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ hold and maintain a current paediatric first aid certificate.	15/02/2016

To further improve the quality of the early years provision the provider should:

- increase children's chances to develop good hygiene awareness and practices in their everyday routines
- help children learn about and respect the similarities and differences between themselves and others, to increase their awareness of diversity.

Inspection activities

- The inspectors conducted a tour of the premises during the inspection.
- The inspectors had a discussion with the children and the childminder.
- The inspectors observed children during activities indoors.
- The inspectors sought the views from parents through written feedback.
- The inspectors looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the childminder has a clear understanding of how to respond to accidents and injuries, she has not updated or maintained her training in paediatric first aid as required. Safeguarding is effective. The childminder keeps her knowledge and skills up to date relating to child protection. She has a clear understanding of the procedures to follow if she has concerns about children's welfare. The childminder carries out appropriate safety checks around her home, garden and on outings to help keep children safe. For example, she puts safety measures, such as stair gates, in place to minimise any risks to children.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations and assessments on children's achievements. She plans using each child's interests effectively and to promote their learning. For example, children who enjoy making models sit for long periods with construction sets learning to join pieces together, build and balance. The childminder promotes children's creative skills well. Babies learn to hold new tools, such as paintbrushes, and enjoy spreading paint onto paper. Older children express themselves choosing materials and resources to create their own pictures. The childminder helps children learn about the wider world. For example, she creates exciting activities by making new textures. Children enjoy playing with the toy animals that live in the Arctic and the pretend snow. The childminder uses lots of language and introduces related storybooks to help children learn about these animals and places in the world. The childminder shares plenty of information with parents regarding their child's learning.

Personal development, behaviour and welfare require improvement

The breach of a statutory requirement does not have a significant impact on children's safety, well-being or personal development. The childminder helps children learn to keep safe; she reminds them of any risks and how to minimise them. For example, she has rules in place about climbing on furniture and children respond promptly when she reminds them of the rules. The childminder takes children on regular walks and they have the opportunity to play in her garden and extend their physical skills at the local park. Children do not always have the chance to carry out suitable hygiene practices, such as washing their hands before eating. The childminder forms appropriate links with other settings to help to provide continuity between her setting and other provisions that children attend. Children behave well. The childminder is consistent with her approach to behaviour management and children know what is expected from them.

Outcomes for children are good

Children make good and consistent progress in their all-round learning, in readiness for school.

Setting details

Unique reference number	EY482632
Local authority	Oxfordshire
Inspection number	999676
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Bicester, Oxfordshire. The childminder offers care on weekdays all year round. She holds a childcare qualification at level 3.

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