

Childminder Report

Inspection date

25 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children and carries out assessments of their learning. She uses this information to help plan activities, measure their progress and identify any gaps in their learning. All children make good progress.
- Young children form strong emotional bonds with the childminder and show that they feel happy and secure. The childminder is attentive, affectionate and caring.
- The childminder reads childcare publications and speaks to other childminders to develop her practice further. This helps her to provide new experiences and learning opportunities for the children to extend their learning.
- Children make good progress. They are well prepared for the next stage in their learning.
- The childminder develops effective partnerships with parents. They work together to share information about children's interests and achievements, to support children's progress.

It is not yet outstanding because:

- Children do not always have opportunities to extend further their understanding of the wider world and the differences between themselves and others.
- The childminder is not always fully effective in developing robust links with other early years settings that children attend, to share information about children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to find out about the differences between themselves and others, to further increase their awareness of the world around them
- strengthen opportunities to share information with other settings that children attend to further promote consistency in children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked the childminder's qualifications and the suitability of the adults in the household.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on all aspects of her practice and values the views of the children and their parents. She constantly considers ways to improve the care and education she offers the children. The childminder has a clear understanding of her role to safeguard children and has rigorous risk assessment procedures to minimise hazards. She knows the procedures to follow if she has any concerns about a child. Safeguarding is effective. Good procedures are in place to monitor children's progress. The childminder provides a good range of resources that reflect the children's interests and support the different areas of learning.

Quality of teaching, learning and assessment is good

The childminder understands children's interests and abilities well. She supports children to be independent. For instance, they learn to put on their own coats and shoes, and enjoy choosing resources that interest them. The childminder encourages children to try new things. For example, she models how to use tools correctly while they play with dough. Children copy the childminder and persevere as they try to use the tools to create different effects in the dough. Children develop good physical skills. For example, the childminder provides a wide range of challenging resources in the garden. Children explore mathematical ideas, such as counting. For example, they count how many eggs the childminder's chickens have laid.

Personal development, behaviour and welfare are good

The childminder has a flexible settling-in period for children to become accustomed to her and their new environment. She creates a homely and familiar environment where children feel comfortable. Young children develop confidence and form good relationships with others. The childminder teaches children to respect each other, work together, share and take turns. Children learn about what contributes to a healthy lifestyle. They eat healthy, balanced snacks and meals. Children and the childminder sit together at mealtimes. This provides children with the social experience of eating together. The childminder values the children's ideas and encourages them to talk about their favourite songs and books. She supports the children's communication and literacy skills well. For example, she provides opportunities for them to join in with storytelling.

Outcomes for children are good

Children make good progress from the very start. They develop well in the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY466228
Local authority	Medway Towns
Inspection number	959085
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Hoo, in Rochester, Kent. The childminder operates her service all day, Monday to Friday, throughout the year.

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