

Childminder Report

Inspection date

26 January 2016

Previous inspection date

30 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's continual drive for improvement, alongside her ongoing professional development, helps her to improve her knowledge and provide a high-quality provision.
- Partnerships with parents are excellent. The childminder uses highly successful strategies to engage all parents in their children's learning and development.
- The calm, nurturing environment, together with the childminder's sensitive support, helps to promote children's physical and emotional development extremely well.
- Children show a strong sense of independence and exploration through their play. The childminder provides an extensive range of fun, stimulating activities and experiences that motivate children to learn.
- Teaching is of a consistently high standard and highly responsive to children's individual needs. Children make exceptional progress in their learning.
- Children's communication and language, and mathematical development are supported exceptionally well.
- The childminder has an excellent understanding of child protection and safeguarding issues. She is extremely vigilant in maintaining safety while teaching children how to manage risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to develop their early literacy skills even further.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at, and discussed, the systems used by the childminder to evaluate her provision, and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder has an extremely strong commitment to providing high-quality provision and has very high expectations for children. She makes excellent use of assessment to monitor and track children's progress and plan precisely for the next steps in their learning. The childminder's excellent communication and highly successful strategies involve parents in supporting children's learning at home. The childminder constantly updates her knowledge and skills, and continually evaluates her practice to help her improve. For example, she recognised that the boys appeared to learn better outdoors so increased the play opportunities and experiences in her outdoor play areas. The childminder gains feedback from parents and acts on their ideas, such as sending them weekly menus. Safeguarding is effective. Children receive extremely good support to teach them how to keep safe and healthy.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how children learn. She provides an excellent balance of child-initiated and adult-led activities, offering stimulating and challenging experiences in all areas of learning. The childminder's fun, friendly, positive interaction fosters children's curiosity and enthusiasm for learning. For example, children have great fun learning about shapes and numbers in the environment. They eagerly point to 'square' objects in the room and enjoy matching the shapes they find hidden in the sand. The childminder is extremely skilled in developing children's vocabulary as she continually talks with them to model language. Children have access to resources to help them develop their literacy skills. On occasions, the childminder does not make the best use of spontaneous opportunities to support children's early literacy skills further.

Personal development, behaviour and welfare are outstanding

Children thrive and develop extremely strong bonds with the childminder. Their individual needs are exceptionally well met and the childminder ensures all children are valued. Children behave extremely well. They cooperate with each other during their play and show understanding of younger children's abilities. The childminder teaches children to listen to the opinions and views of others, for instance, during the weekly discussions to decide on the Friday treat. Children have access to an extensive range of play equipment and resources indoors and outdoors, which are easily accessible and successfully promote their independent learning.

Outcomes for children are outstanding

Children make exceptional progress in their learning and acquire excellent foundations for their future. The childminder is quick to identify where children need some extra support to help narrow any gaps in their learning.

Setting details

Unique reference number	EY409454
Local authority	Southampton
Inspection number	838591
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	9
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder registered in 2010. She lives in the Woolston area of Southampton, Hampshire and works weekdays, all year round. The childminder has a relevant early years qualification at level 3.

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