

Childminder Report

Inspection date	25 January 2016
Previous inspection date	15 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder uses observation effectively to identify children's next steps in learning. She plans challenging activities and all children make good progress in preparation for their future learning.
- The childminder develops children's self-esteem and independence exceptionally well, using every opportunity to encourage and praise them for their achievements.
- Children are extremely happy and thrive. They receive an exceptionally high level of care from the childminder, which supports their physical and emotional well-being effectively.
- The childminder has a secure knowledge of how to keep children safe. She regularly checks her premises and removes any hazards so children can safely explore.
- The childminder uses self-evaluation to identify her strengths and areas for future improvement. She demonstrates a firm commitment to continuous improvement, such as through ongoing training.

It is not yet outstanding because:

- The childminder misses opportunities to engage all parents to share information about their children's learning at home.
- The childminder does not always explore further ways for children to see words and written print, particularly to support those children who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents in sharing information about their children's experiences and achievements at home
- increase opportunities for children to see letters and written print in all environments to extend their literacy skills further.

Inspection activities

- The inspector observed areas within the home used for childminding.
- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector sampled a range of documentation, including children's records, the childminder's safeguarding procedures and written feedback from parents.
- The inspector talked with the childminder and the children throughout the inspection and took account of their views.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of signs that may raise cause for concern and how to report these to protect children from harm. She maintains accurate records and implements a range of procedures to promote children's good health and safety. The childminder continually reviews her practice to identify areas to improve. For example, she accessed training to develop knowledge on working with younger children and changed her practice accordingly to be more inclusive. The childminder understands the benefits of working with parents and other professionals to provide children with a consistent approach to their learning. She meets with other childminders, and shares good practice and ideas for resources to develop the quality of her provision further.

Quality of teaching, learning and assessment is good

The childminder organises resources well to promote children's independence. She follows children's lead during activities, and children enjoy their play and make typical progress towards the next stage in their learning, including school. The childminder demonstrates a secure knowledge of how children develop and effectively monitors their progress to close any emerging gaps. She places a strong focus on helping children to develop their communication and language skills. Children learn to repeat new words rapidly and express their likes and dislikes from a young age. Children enjoy investigating different textures, such as ice. For example, they confidently press and squeeze ice between their fingers and use a range of utensils to hammer, scoop and fill bowls. The childminder regularly shares information with other settings that children attend to promote consistency in their learning.

Personal development, behaviour and welfare are outstanding

Children benefit from attending the childminder's exceptionally warm, happy and nurturing setting. The childminder actively involves children in identifying potential risks, and they develop a very good understanding of how to keep themselves safe. The childminder provides children with nutritious meals and many activities that involve fresh air and exercise; they lead healthy lifestyles while in her care. The childminder has high expectations with regard to behaviour and acts as a positive role model. Children have excellent relationships with one another and play well together. They develop a positive sense of themselves, and explore differences and similarities within their local community. They have excellent opportunities to learn about the world around them.

Outcomes for children are good

All children make good progress from their starting points. They are confident to explore their surroundings and are becoming independent in their personal care.

Setting details

Unique reference number	EY395039
Local authority	Surrey
Inspection number	830623
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 January 2010
Telephone number	

The childminder registered in 2009. She lives in Dorking, Surrey. She operates her service all year round, from 8am to 6pm.

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