

Childminder Report

Inspection date

25 January 2016

Previous inspection date

18 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively strengthens her professional development and monitors the practice of her assistant to ensure teaching is consistently good.
- The childminder has good relationships with parents and other settings that children attend. Information is shared effectively to ensure that gaps in progress are quickly identified and closed.
- The quality of teaching is good. The childminder carries out robust assessments that clearly show the progress children make across all areas of learning and development. Children progress well in relation to their initial starting points.
- The childminder and her assistant have strong bonds with children. Children settle quickly when they first start because the childminder and her assistant make them feel welcome and comfortable.
- Children develop a good understanding of the world they live in. For instance, they enjoy learning about separating their rubbish and recycling their waste.

It is not yet outstanding because:

- The childminder does not always enable children to choose resources for themselves, to help them extend their interests and learning.
- The childminder does not use all opportunities to build on children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to choose resources for themselves, to help them develop their interests
- build on children's understanding of healthy eating, to further promote their learning around adopting healthy lifestyles.

Inspection activities

- The inspector spoke to parents and read their written comments to gather their views.
- The inspector looked at the areas of the premises children use.
- A joint observation was carried out with the childminder.
- The inspector spoke to the childminder to determine her knowledge of requirements.
- Written documents and policies were sampled by the inspector.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively evaluates children's progress and the service she provides. She actively seeks the views of others to help her make improvements that promote positive outcomes for children. The childminder continually checks the toys and areas that children use to ensure they remain suitable. Children are well supervised to help keep them safe. The childminder helps children to recognise how to keep themselves safe from harm. Children enjoy practising emergency evacuation procedures together and learn the importance of not talking to people they do not know. Safeguarding is effective. The childminder and her assistant know how to identify and report concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder has realistically high expectations of what children can achieve. She gets to know children quickly and uses her knowledge of their interests and capabilities to provide stimulating activities. As children complete puzzles, the childminder encourages them to count and supports their early mathematical skills well. Children enjoy meeting other childminders and their children. They have good opportunities to develop their physical skills and to exercise. For example, they enjoy digging in the garden, kicking footballs and balancing stacking toys. The childminder effectively supports children to develop their thinking and language skills. She skilfully asks questions to encourage children to participate in conversations and to express their views. Children enjoy a range of activities that help them to learn about diversity.

Personal development, behaviour and welfare are good

The childminder promotes children's confidence well. She helps children to recognise their own achievements and good behaviour. For example, she praises children's good manners and reminds them to share and to play cooperatively. Children behave well. The childminder works with parents to complement children's care routines from home. She helps to provide children with continuity. Younger children have good opportunities to rest and are offered more adult support during personal care tasks to ensure their needs are met. Older children enjoy doing more for themselves. The childminder talks to children about what to expect when they go to school. Children enjoy listening to stories about going to school and explore this idea more through their imaginative play.

Outcomes for children are good

Children enjoy a good range of learning experiences that help them to progress well. They are happy and enjoy their time with the childminder. They develop their skills well in preparation for all further learning, and for moving to nursery and school.

Setting details

Unique reference number	160936
Local authority	Hounslow
Inspection number	986851
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 July 2012
Telephone number	

The childminder registered in 2001. She lives in Feltham, Middlesex. She operates her service Monday and Friday, from 7.45am and 6pm, for 47 weeks a year. At times, the childminder works with an assistant. She holds a relevant childcare qualification at level 3.

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