

Childminder Report

Inspection date

22 January 2016

Previous inspection date

5 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to protect children from potential harm. Safeguarding procedures are robust and the childminder regularly keeps her knowledge up to date.
- The childminder is extremely conscientious in monitoring children's behaviour and welfare. She uses effective strategies when dealing with behaviour issues to help children make responsible decisions and learn to deal with their emotions. Children in her care behave exceptionally well.
- The childminder thoroughly assesses children's progress. She provides an excellent range of learning experiences to help children make rapid progress from their starting points.
- This childminder gives high priority to her professional development. She keeps her knowledge up to date with current practice to help her maintain her high-quality teaching and to improve outcomes for children.
- The childminder provides extensive opportunities and inspirational activities to help children learn about healthy lifestyles.
- The childminder effectively evaluates her practice and gains the views of parents and children. She has high aspirations for driving continual improvement and sets challenging targets to maintain extremely high standards in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with parents and encourage them to share even more information about children's learning at home.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector looked at the childminder's current self-evaluation form.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder keeps concise documentation on children and thoroughly risk assesses her play areas to help children play in safety. Settling-in processes are robust and geared towards children's individual needs. The childminder is highly dedicated and shares her enthusiasm for learning with children. She monitors children's progress and identifies any gaps in learning, using this information to plan activities to help close these rapidly. Overall, the childminder has an excellent partnership with parents and involves them in all aspects of their children's learning. She works with them to assess their children's starting points, regularly reviews their progress and shares their children's next steps of learning. She gathers information from parents about their children's learning at home, and is exploring ways to strengthen this process further. This highly effective shared approach helps promote continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder plans activities which she directly links to children's interests and current stages of development. The childminder provides a rich learning environment that inspires children and meets their needs. Children learn through following their spontaneous ideas and from taking part with the childminder in her meticulously planned activities. The childminder uses excellent methods to extend children's vocabulary, and skilfully asks older children questions that help them to think and work things out for themselves. For example, the childminder tests children's ideas on how the human heart functions. The childminder makes excellent use of her precise observations and assessments to monitor children's progress. She uses these to plan challenging activities that help children make rapid progress.

Personal development, behaviour and welfare are outstanding

The childminder fully recognises what each child can achieve independently. She forms outstanding emotional attachments with the children. They are happy to leave their parents and quickly engage in activities that fully engage them. The childminder listens attentively to what children have to say, establishing extremely positive relationships and valuing the uniqueness of each child. This helps children to be extremely confident to initiate and explore play. The childminder provides children with a wealth of opportunities to be physically active and to learn about healthy lifestyles. For example, children enjoy a very wide variety of learning experiences outdoors and learn about healthy eating.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are excellently prepared with the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	124708
Local authority	Croydon
Inspection number	825340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 November 2009
Telephone number	

The childminder registered in 1995. She lives in Purley, Surrey. She provides care Monday to Friday, all year round.

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