

Childminder Report

Inspection date	26 January 2016
Previous inspection date	14 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has very strong values regarding her provision and maintains the quality of her provision effectively. She takes a thoughtful and thorough approach to reviewing her policies and procedures to address previous inspection recommendations and to continually improve.
- The childminder plans a very broad range of activities to meet children's individual learning needs. She is skilled at reshaping activities to extend children's learning so that they build and practise their new skills. Children make good progress and are well prepared for the next stage in their learning, including starting school.
- Children build very strong bonds with the childminder who is very attentive to their care. This promotes their good emotional development.
- The childminder has a strong commitment to ensuring children have a diverse range of opportunities to explore the wider world. Children benefit from frequent outings to local amenities and cultural events.

It is not yet outstanding because:

- The childminder sometimes does not give children sufficient time to think and respond, which does not fully support their thinking and decision-making skills.
- The childminder does not always fully consider how to challenge children's learning even further using all areas of the environment, particularly for those who learn best outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to encourage their thinking skills
- strengthen ways to promote children's learning experiences further, particularly for those who learn best outdoors.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation, including incident records and action plans.
- The inspector and childminder discussed the children's activities to evaluate them.
- The inspector read letters from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her safeguarding training and knows what to do should she have concerns about the welfare of a child. The childminder evaluates her provision, taking into account parents' views and children's progress. She reflects on all aspects of her work and identifies well-targeted action plans to further develop her knowledge of child development. For example, she continually evaluates her play materials to match them to children's individual learning needs. The childminder undertakes regular training and this has a clear impact on her work, such as meeting the particular needs of boys' learning.

Quality of teaching, learning and assessment is good

The childminder works very closely with parents to build strong partnerships to support children's learning and development. She gathers detailed information when children first start so that she can immediately plan activities which will interest them, and help them play and learn. The childminder makes regular observations of children's achievements and completes comprehensive reviews of their progress. She identifies children's next steps in learning and shares all information with parents to help support children consistently. The childminder is a very skilled teacher and talks with children continually using a wide vocabulary, such as mathematical and descriptive language. She is very careful to involve children of all ages in activities and adapts discussions to suit their understanding.

Personal development, behaviour and welfare are good

The childminder creates an interesting learning environment indoors with a wide variety of good-quality equipment readily available to children. Children enjoy exploring and independently choose different play activities to set their own challenges. They clearly relish their play and are well-motivated to learn. The childminder introduces children to the natural environment during local outings. Children enjoy daily exercise and outdoor play. The childminder promotes children's independence and they learn to manage their own personal needs well. The childminder takes great care to follow children's personal care routines so that these are familiar experiences for them. The childminder is a very good role model to children. Children learn to listen to and respect each other. They understand how to take turns and cooperate in play.

Outcomes for children are good

Children make good progress in their learning and development. All children achieve well within their expected stage of development and some make further progress in some areas. Children develop good skills for their future learning.

Setting details

Unique reference number	EY380142
Local authority	Croydon
Inspection number	829658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 January 2010
Telephone number	

The childminder registered in 2008. She lives in South Norwood in the London Borough of Croydon. She offers her service all day from Monday to Thursday during term time, and during some school holidays. The childminder has Qualified Teacher Status and a level 3 qualification in childcare. She receives funding to provide free early education for children aged three and four years.

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