

Childminder Report

Inspection date

22 January 2016

Previous inspection date

3 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a good level of independence. The childminder encourages children to do things for themselves, providing support where necessary.
- The childminder monitors children's learning effectively. She accurately identifies the next steps in their learning. She plans effectively for children with additional needs and works with outside agencies. Children make good progress in all areas of learning, given their starting points and abilities.
- The childminder works closely with parents and provides them with a broad range of information about the setting and their children's development. She encourages learning at home and provides ideas for activities parents can do with their children, involving them in their children's developmental progress.
- The childminder evaluates her practice and includes parents and children in this process. She makes ongoing improvements and identifies her training needs to promote positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always encourage children to assess risks for themselves to help them learn about their own safety.
- The childminder does not make the most of all opportunities to promote children's knowledge of healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to assess risks for themselves and consider ways to promote their own safety
- make the most of all opportunities for children to develop their understanding of healthy food choices.

Inspection activities

- The inspector toured the areas of the childminder's home used by children.
- The inspector sampled a range of records, policies and procedures.
- The inspector spoke to parents and considered their views.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector observed activities in the childminder's home.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the need to continually improve her practice. For example, she recently attended training about letters and sounds to improve her knowledge of how to encourage children's literacy skills. The childminder monitors her assistant well. She works effectively with other settings that children attend to ensure continuity in children's learning. Safeguarding is effective. The childminder knows what to do if she has any concerns about a child. She responds to concerns promptly and follows the correct procedures, including contacting the relevant safeguarding agencies. Children play in a safe environment. The childminder regularly assesses and minimises hazards. She takes necessary actions to reduce risks to children.

Quality of teaching, learning and assessment is good

The childminder knows the children well and uses their interests to provide engaging activities. For example, she gathers information about children's development before they start. She obtains regular updates from parents about changes to children's interests. Children have access to a good range of resources that are easily accessible for them to choose for themselves and determine their own play. She promotes children's language development well. For example, she allows children time to think about and respond to questions. The childminder uses effective strategies to encourage children to think and solve problems. For example, children guess the colours they can make when hitting paint-soaked cotton balls with small hammers. They also predict which vehicles will go faster down a tube and explain their thinking.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment. The children go to her for support and comfort. Children are happy, relaxed and show good levels of confidence. They build secure and trusting relationships with the childminder. Children develop positive social skills and confidence, and learn about their community. For example, they enjoy outings to different childcare groups and parks. Children learn about good hygiene routines. For example, they help to wipe down tables before snack times and know to wash their hands before eating. The childminder teaches children to respect others. They behave well and show kindness to their friends. Children learn about different cultures, for example, through different topics and events, such as Chinese New Year and Diwali.

Outcomes for children are good

Children are successfully gaining the skills they need for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY343537
Local authority	Devon
Inspection number	828445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	3 August 2011
Telephone number	

The childminder registered in 2006. She lives in Holsworthy, Devon. She operates her service from Monday to Friday, all year round. She sometimes works with an assistant. The childminder has a level 3 qualification in children's care, learning and development.

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