

# Parkside Playgroup (St Stephens)

Parkside Road, Hounslow, Middlesex, TW3 2BD



<b>Inspection date</b>	25 January 2016
Previous inspection date	6 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan interesting and challenging activities that motivate children to learn. Children develop a positive attitude to learning and they achieve what they set out to do.
- Staff work well with other agencies to support children's individual learning needs. All children, including those who have special educational needs and those who are learning English as an additional language, make good progress from their starting points.
- Children learn to respect each other. They play cooperatively, behave well, develop positive attitudes and good levels of self-esteem.
- Partnerships with parents are strong. The regular sharing of information provides continuity for children. Parents speak highly of the staff, and how they tailor support to meet children's individual needs well.
- The manager and staff reflect on their practice well. They regularly review teaching practice and gain the views of parents, children and the local authority to guide improvements and maintain positive outcomes for children.

### It is not yet outstanding because:

- Staff do not take all opportunities to encourage children to try their early writing skills.
- Staff do not take every chance to promote children's personal development, so children fully understand what is expected of them and why.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to further develop their literacy skills
- take every opportunity to encourage children to think about what they do.

### Inspection activities

- The inspector observed children during activities inside and outside.
- The inspector spoke with parents, staff and children at appropriate times during the inspection to gain their views.
- The inspector examined a sample of children's records, policies and other documents.
- The inspector carried out a joint observation with the manager.
- The inspector held a discussion with the manager about the self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The committee, manager and staff are clear about their role in keeping children safe and secure. They fully understand the procedures for referring any concerns that they have about a child's welfare. Recruitment methods are robust and risk assessments thorough. The manager and staff form good relationships with outside agencies to support children's progress. The manager supports staff well and monitors the teaching practice effectively. Staff receive regular mentoring and coaching. They attend regular training to keep up to date with any changes. The manager effectively reviews the progress of individuals and groups of children to help ensure they make good progress. She shares the information gained with parents to involve them in their children's learning.

### Quality of teaching, learning and assessment is good

Staff know the children very well. They use good strategies to promote children's confidence and their ability to communicate. For example, they teach children to sign and they use visual aids when appropriate. Children are confident to speak at group times and develop good listening skills. Staff make effective observations and regularly assess children's progress. They determine where children need support and plan for their individual needs effectively. Children enjoy a variety of creative activities. For instance, they join in with craft activities, musical movement, explore the sounds that instruments make and develop good imaginative skills. Children explore space, shape and number during their play and develop their mathematical skills well. Children gain good concentration skills, for example, when they play games and look at books.

### Personal development, behaviour and welfare are good

Children are happy, safe and secure. They form positive relationships with staff. Children are confident, enthusiastic learners who enjoy exploring the good range of activities available. Children enjoy being outside, which helps to promote their health and physical development effectively. Staff promote children's understanding of differences between themselves and others successfully. For example, they teach children about different cultures and festivals around the world through a variety of activities and resources. Children develop their independent skills well through opportunities to do things for themselves, such as pouring their drinks. They join in with activities that help them learn to keep themselves safe, such as practising the evacuation drill.

### Outcomes for children are good

Children make good progress from their starting points. They gain confidence in their own abilities and learn the key skills they need for their eventual move to school.

## Setting details

<b>Unique reference number</b>	116283
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	840048
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Parkside Playgroup Committee
<b>Date of previous inspection</b>	6 June 2011
<b>Telephone number</b>	07908 900438

Parkside Playgroup (St Stephens) registered in 1993. It is situated in St Stephen's Church Hall, Hounslow, in the London Borough of Hounslow. The setting is open for five days a week from 9am to 12 noon and from 12.30pm to 3.30pm, during term time only. The playgroup is funded to provide free early education for children aged two, three and four years. There are 15 staff currently on role, of whom 13 hold relevant early years qualifications.

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