

Denbigh Under Fives Group

Etheline Holder Hall, 5b Denbigh Road, London, W11 2SJ



Inspection date

26 January 2016

Previous inspection date

24 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee, manager and the highly qualified team are passionate about providing a good quality provision for all children. The manager seeks feedback from parents, children and staff when considering ways to drive forward further improvements.
- Staff are extremely kind and caring, and build exceptionally strong relationships with children. Children show they feel safe, secure and ready to learn.
- Children's behaviour is exemplary. Staff are good role models and set clear boundaries, consistently encouraging all children to share and play cooperatively with their friends.
- Staff provide interesting resources and activities, which support children's learning and development. Children are able to choose toys and materials, and pursue their own interests.
- Staff work closely with other professionals, such as speech and language therapists, to ensure children receive the correct level of support to make good progress.

It is not yet outstanding because:

- The current processes for monitoring progress, particularly for children with additional needs, are still developing to enable staff to obtain a clearer overview of ways to move children on more rapidly in their learning.
- Occasionally, staff do not make full use of all opportunities to improve further children's understanding of mathematics during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to make better use of assessments, particularly to sharply monitor the different rates of progress made by children with varying abilities, so all children continue to flourish and learn
- use all opportunities for children to develop their understanding of mathematics during activities.

Inspection activities

- The inspector observed activities in the playroom and the outdoor area.
- The inspector looked at a selection of children's records, planning documents, policies and procedures, as well as evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with members of the management committee, the manager and staff.
- The inspector spoke with parents and carers during the inspection and considered their views.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors teaching practice and supports all staff to improve their skills further, such as through regular training and professional development opportunities. Staff effectively use their knowledge to implement changes, for example, they have introduced natural resources for younger children to explore. Safeguarding is effective. All staff have a good awareness of their roles and responsibilities in this regard, including what to do if they have any welfare concerns about a child. The manager implements robust recruitment procedures, ensuring that all staff are suitable to work with children. She conducts risk assessments of the premises to ensure children remain safe to explore and learn. Parents speak highly of the manager and staff, and the care and education their children receive.

Quality of teaching, learning and assessment is good

Staff gather information from parents in relation to their child's abilities and interests when they first start. Staff observe and assess children's learning and plan activities which reflect their individual interests. Staff know how to extend children's ideas, such as through skilful questioning. For example, they ask children to suggest different ways that they might be able to reach an object stuck in a tree. Staff involve parents in their children's learning. For example, they invite them to discuss their children's progress and suggest ways to extend their learning at home. Staff provide different activities to suit children's age and abilities. For example, while older children learn to write their name, younger children learn to practise making marks to aid their literacy skills.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and confident. Staff give new children reassurance and support, and they settle in extremely quickly. Staff provide children with nutritious snacks and drinks throughout the day and teach them about the importance of healthy eating. For example, staff create their own birthday cake for a special occasion by placing fruits together attractively to promote different ways of eating healthily. Children have opportunities to develop their physical skills and particularly enjoy playing in the well-resourced outside space. Staff are very successful at encouraging children to be independent. For example, children put on their own indoor shoes when they come into the pre-school, and clear their plates and cutlery after eating. Staff successfully prepare children for changes in their lives. For example, children celebrate their achievements at a 'graduation' ceremony before they leave to start school.

Outcomes for children are good

All children, including those who are learning English as an additional language, are gaining the necessary skills in preparation for the next stage in their learning.

Setting details

Unique reference number	105687
Local authority	Kensington & Chelsea
Inspection number	835725
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of provider	Denbigh Under Fives' Group Committee
Date of previous inspection	24 February 2012
Telephone number	020 7221 5318

The Denbigh Under Fives registered in 1994. It is located in the Notting Hill area, in the Royal Borough of Kensington and Chelsea. The setting is open from Monday to Friday, 9am to 4pm, during term time. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs four permanent staff; of these, one holds Qualified Teacher Status, two have qualifications at level 6, and one member of staff has a qualification at level 5.

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