

Wendy House Nursery

The Princess Royal Hospital, Lewes Road, HAYWARDS HEATH, West Sussex, RH16 4EX



Inspection date

Previous inspection date

26 January 2016

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's natural curiosity to learn is nurtured through well-planned activities and the good teaching throughout the nursery. Children are eager and ready to learn as they develop the skills needed for school.
- Staff and children form good relationships. Babies and young children enjoy being close to their familiar adult, for example, as they enjoy exploring sand and glitter, or listening to stories.
- Staff inspire all groups of children to join in, concentrate and persevere as they play. Children develop a positive attitude to learning and progress well.
- Self-evaluation is thorough and includes the views of staff, parents and children. Staff continually reflect, evaluate and build on the setting's provision, and children's progress, to promote ongoing improvements.
- The nursery staff place a strong emphasis on working closely with parents, and health and education professionals. These partnerships support staff in providing continuity in children's care and learning, and help to create a fully inclusive environment.

It is not yet outstanding because:

- Staff do not consistently provide opportunities for babies to fully engage in activities to strengthen their physical development.
- Staff do not always sustain younger children's concentration and attention in some activities, to further support their enjoyment and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for babies to participate in play that further promotes their physical development and well-being
- find ways to consistently sustain young children's attention and interest in the everyday activities provided, to further promote their learning.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with staff and children at appropriate times during the day.
- The inspector carried out a joint observation with the childcare service manager.
- The inspector took account of the views of parents spoken to on the day of inspection and sampled written feedback.
- The inspector looked at a sample of children's records, staff planning documentation and evidence of staff suitability.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

The management team has high expectations of staff in improving outcomes for children. Effective supervision, monitoring and continuous professional development help management set clear targets for staff. Staff use the skills gained through their qualifications and courses attended to improve their skills and provide children with an effective range of activities. They improve practice to promote good outcomes for all groups of children. For example, they have provided more print in the environment to support children's early reading skills. Safeguarding is effective. Staff attend annual child protection training and know what to do if they have a concern about a child's welfare. Risk assessments cover all areas of the building and all outings.

Quality of teaching, learning and assessment is good

Children make choices about their play and learning. This helps to raise their self-confidence and feelings of self-worth. They thrive in the busy learning environment and are proud to show staff their creative work. Staff use good teaching skills to help children develop their language and to think for themselves. For example, as older children play with a fort, staff engage them in conversations and ask about the drawbridge. Children consider their answers to these questions and respectfully listen to each other while completely engaged in their play. Staff complete regular observations and assessments carefully. They use this information to constantly build on children's interests and preferred ways of learning, and to plan for their next steps in learning. Staff keep parents very well informed and encourage them to share their knowledge of children to further enhance learning opportunities. Children's own cultures and religions are valued. Staff promotes children's sense of belonging well and help them to understand about the similarities and differences between people.

Personal development, behaviour and welfare are good

Children and babies settle well. There are good systems for settling new children and for when children move rooms. Staff provide babies and children with good support. They promote children's emotional well-being and sense of belonging effectively, to help ensure that children are happy and self-assured. Children enjoy a balanced range of nutritious and freshly cooked food for their meals. Staff talk to the children about eating healthy foods and developing healthy lifestyles. Children enjoy being active outdoors, which contributes towards their good health. Staff help children to develop a good understanding of how to keep themselves safe. For example, children learn about the importance of listening to instructions when they go on outings.

Outcomes for children are good

All children make good progress from their starting points. Children are enthusiastic learners who develop a range of skills ready for their next stages of learning.

Setting details

Unique reference number	EY231358
Local authority	West Sussex
Inspection number	1007139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	65
Name of provider	Brighton and Sussex University Hospitals NHS Trust
Date of previous inspection	17 February 2015
Telephone number	01444 441881 ext 8451

Wendy House Nursery registered in 1975. It is run by Sussex University Hospitals NHS Trust and provides full day care, from 7am until 6pm, for 51 weeks of the year. It operates from The Princess Royal Hospital, in Haywards Heath, West Sussex. The nursery provides free early education for children aged two, three and four years. There are 14 staff; of these, 10 staff, including the manager, hold childcare qualifications at level 3 or above. The childcare service manager has Early Years Professional Status.

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