

Childminder Report

Inspection date

26 January 2016

Previous inspection date

10 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of how children learn. She provides an extensive range of activities and superb opportunities to help children make outstanding progress from their starting points.
- Partnerships with parents are exemplary. Parents are extremely happy with the progress their children make and are actively involved in their children's learning.
- The childminder knows the children extremely well. She supports their care and well-being exceptionally well. Children thoroughly enjoy the time with her and develop very secure emotional attachments. They are extremely confident and demonstrate excellent levels of self-esteem.
- The childminder has highly effective systems for evaluating practice. She regularly seeks the view of the parents and the children, and acts swiftly on their suggestions to extend her excellent service.
- The childminder is extremely experienced and constantly pursues training opportunities to continually improve her outstanding practice.
- The childminder has excellent links with the local community. For example, children take part in activities at the local school, church and childminding group to support them in building relationships with other children and adults.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the excellent links with other early years settings that children attend to share a wider range of information and promote greater continuity in children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, inside and in the garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector sampled documentation relating to children's development, self-evaluation and safeguarding.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Moira Atkinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely knowledgeable and has an excellent understanding of her roles and responsibilities. Safeguarding is effective. The childminder attends training to ensure she has current knowledge of safeguarding issues and knows the procedures to follow to protect children in her care. Robust policies and procedures underpin her practice. She undertakes highly detailed risk assessments to identify and minimise all hazards to children to help keep them safe. The childminder uses her extremely detailed observations and assessments to monitor children's progress, and ensures they make rapid progress in all areas of their learning. She makes excellent use of training and support networks to keep her well informed about current best practice.

Quality of teaching, learning and assessment is outstanding

Children are encouraged to do the very best they can. The childminder has excellent teaching skills. She knows exactly how to provide stimulating, motivating play and practical experiences to meet the children's needs. Activities provide extremely high levels of challenge for children and they concentrate and persevere on tasks for long periods. The childminder uses highly effective and innovative strategies to communicate and share information with parents to support children's development at home. She strives to work in partnerships with other early years settings that children attend, however the two-way exchange of information is not always fully successful. Children develop excellent speaking, listening and social skills. For example, they initiate conversations with the childminder, listen carefully and eagerly talk to her about their families and home life. Children enjoy role play, reading stories, and learning about mathematical concepts.

Personal development, behaviour and welfare are outstanding

The childminder gathers comprehensive information from parents about their children to help her meet their individual routines. She is extremely sensitive and responsive to their needs and is an excellent role model. Children behave extremely well and learn to share, take turns and respect each other. Very high standards of care, safety and hygiene support children's physical well-being exceptionally well. The childminder teaches children how to manage their own personal care and safety to develop independence and confidence in their own abilities. Children's understanding of the world develops extremely well. For example, they enjoy walks and visits to local amenities.

Outcomes for children are outstanding

Children are highly motivated and eager to learn. They make exceptional progress in relation to their starting points and are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	125287
Local authority	Kent
Inspection number	825357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 June 2011
Telephone number	

The childminder registered in 1996. She lives in Larkfield, near Aylesford in Kent. The childminder provides care for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

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