

Bright Kidz Day Nursery

425A Walsall Road, Perry Barr, BIRMINGHAM, B42 1BT



Inspection date

19 January 2016

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have a good understanding of legal requirements and have worked hard since previous inspections to improve practice and raise outcomes for children. They lead well-qualified staff who are enthusiastic and passionate about providing children with good quality care and learning experiences.
- Staff have built strong relationships with parents. Information is continually shared to keep parents involved in their child's learning. Parents' feedback is very positive and they talk highly of the staff team and the care and learning their children receive.
- Children are happy and settled. They have built close relationships with their key persons, which helps them to feel secure and confident to try new things.
- Children benefit from a stimulating environment covering all areas of learning. They have many opportunities to be physically active as they make use of the outdoors and the adjoining soft-play area.
- Staff promote children's good health through offering nutritious meals and snacks. They continually talk to children about the importance of healthy foods. Children develop their independence well. They serve themselves at mealtimes and demonstrate a good understanding of meal and hygiene routines.

It is not yet outstanding because:

- Settling arrangements for when children move rooms within the nursery are generally sound. However, some staff do not always share information about children's progress and next steps in a timely way, to enable new staff to plan precisely from the outset.
- Managers do not check on the progress made by different groups of children regularly enough, particularly in relation to those children who require additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the settling procedures when children move from room to room to promote the efficient sharing of information, so that staff can continue to plan precisely for every child as soon as they enter a new room
- make better use of information from assessments to more frequently check on the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during a range of activities, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the provider and manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have high expectations for the nursery. They effectively evaluate practice, taking on board views from parents, staff and other professionals. The arrangements for safeguarding are effective. Recruitment and vetting arrangements are in place to ensure that the suitability of staff is thoroughly checked. Staff fully understand their responsibilities to protect children from harm and are aware of the procedures to follow. The manager ensures all staff are kept fully informed of new guidance and regularly checks their understanding through meetings and quizzes. Effective supervision arrangements mean training needs for all staff are identified and they are supported to develop within their roles. Staff are beginning to track the overall progress individual children are making, and use this information to identify and plan for any gaps in learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good across the nursery. Staff consider children's individual learning needs and interests when planning activities. They inspire children to investigate, explore and develop their own ideas through providing a wide range of natural resources and joining in with children's play. Older children enjoy making bear hunt maps with a range of materials. Staff skilfully question children and give them time to think and respond, to enhance and consolidate their learning. Younger children are gaining the confidence to try new things. They are developing their hand to eye coordination as they paint and use glue spreaders and craft materials to create portraits. Babies enjoy using their senses to discover how things work. Children enjoy making marks in a range of ways. Older children are beginning to form letters in their name and they enjoy using the computer to print and recognise letters. Staff promote children's emerging language well through modelling and repetition. They use visual aids and gestures, along with words and simple instructions to support children who need additional support and those with English as an additional language. Children thoroughly enjoy singing their favourite songs. Their imagination is sparked as they use props and materials to act out their favourite stories.

Personal development, behaviour and welfare are good

Babies and children gain a real sense of belonging within the nursery and staff promote their emotional well-being. Staff gain valuable information from parents, which helps them to get to know the children as individuals. Children's behaviour is good. They learn to value and respect each other and play cooperatively. Staff are good role models and continually praise and encourage children. They actively teach children about the world around them by providing many hands-on experiences, discussions and stories. Staff support children well as they move on to school. They share detailed information with teachers and make books to help children become familiar with new surroundings.

Outcomes for children are good

All children, including those who receive early education funding, are making good progress from their starting points. Gaps are closing steadily for those children who need additional support. Children are confident, keen learners who are successfully gaining the skills needed for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY442378
Local authority	Birmingham
Inspection number	1028614
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	51
Name of provider	Bright Kidz Limited
Date of previous inspection	16 September 2013
Telephone number	0121 356 5635

Bright Kidz was registered in 2012 and is run by a limited company. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, two hold level 2 and one has a degree. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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