

See-Saw Day Nursery

Seesaw Nursery, King Street, BEDWORTH, Warwickshire, CV12 8JD



Inspection date

19 January 2016

Previous inspection date

23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are continually reflecting on all aspects of the provision to ensure they offer high-quality care. Staff are fully committed to developing and enhancing their practice and have made good progress since the last inspection. Plans for future developments are clearly focused on improving outcomes for children.
- Children develop strong relationships with friendly staff, who know them well. Staff provide a wide range of activities to help children make good progress in their learning and development. Children are happy, motivated and excited to learn.
- Strong partnerships have been established with parents, who are highly complimentary about the care their children receive. Parents are kept well informed about their children's progress. This helps to effectively promote continuity in children's care and learning.
- Staff promote children's independence and self-care skills very well. Older children put on their own coats and shoes and serve their own meals. They take responsibility for small tasks, such as sweeping up sand on the floor and tidying away toys.
- Staff working with younger children focus skilfully on the prime areas of learning. This means that babies and younger children quickly develop the necessary social, communication and physical skills to give them good foundations for future learning.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children consider questions and work out their own solutions.
- Children's individual progress is closely monitored. However, the management team has not fully developed effective procedures to assess the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their problem-solving skills and work things out for themselves
- make better use of information gained from assessment to check the progress made by different groups of children to identify and address any gaps in children's learning.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the provider, manager, staff and children at appropriate times during the inspection.
- The inspector looked at children's progress records and the planning documentation. She also checked evidence of the suitability of staff working within the setting and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Throughout the nursery there are high expectations for both children and staff. Children's individual progress is monitored closely to ensure any gaps in learning are quickly identified and addressed. The arrangements for safeguarding are effective. Staff have a good understanding of how to protect children from harm. All staff are qualified and benefit from effective supervision and training opportunities. Staff use a range of methods to consistently reflect on teaching and learning. Staff access support from a network of professionals, including local authority advisers. This means that the nursery consistently drives improvements. Partnerships have been well established with a range of health professionals to support disabled children and those with special educational needs.

Quality of teaching, learning and assessment is good

Staff have good relationships with children and they are actively involved in their play. They take into account children's interests to ensure that plans are individually tailored and meet each child's learning needs. The quality of teaching is very good and staff are skilful in their interactions with children. For example, when babies play in water or explore paint, staff introduce new words and talk about what they are doing to promote their early speaking skills. Staff provide lots of encouragement when some babies are reluctant to join in. Their gentle approach succeeds and all babies are soon thoroughly engrossed in their play. Staff provide a variety of resources to promote toddlers' emerging physical skills. For example, children enjoy threading using a variety of resources of different sizes. This helps to ensure that children of all abilities are challenged. Children keep trying and are extremely pleased with the results. Older children are fascinated to find ice outside. Staff use the opportunity to help children to learn about cause and effect. They talk to children about how and why the ice has formed. Staff extend the activity when they encourage children to bring the ice inside to observe what happens in the warmth of the room.

Personal development, behaviour and welfare are good

Staff work hard to create a calm, welcoming atmosphere where children thrive. Staff encourage children to gradually settle in when they join the nursery or move rooms. Children are happy and settled and demonstrate that they feel safe, secure and confident. Staff encourage children to lead active and healthy lifestyles. Children regularly play outdoors and they routinely take part in effective hygiene practices. The nursery menus are varied and nutritious, and staff encourage children to talk about making healthy food choices. Staff have established meaningful partnerships with local schools. Information about children's developmental is shared at meetings with teachers.

Outcomes for children are good

All children, including those who receive additional funding, are making good progress. Older pre-school children are gaining a range of skills to support them as they prepare to move on to school.

Setting details

Unique reference number	EY375632
Local authority	Warwickshire
Inspection number	1027858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	75
Name of provider	Seesaw Nursery Limited
Date of previous inspection	23 October 2012
Telephone number	02476 643340

See-Saw Day Nursery was registered in 2009. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above. The manager holds a qualification at level 5. The nursery opens Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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