

Morley Under Fives Pre School



Deopham Road, Morley St. Botolph, Wymondham, Norfolk, NR18 9TS

Inspection date	20 January 2016
Previous inspection date	25 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the pre-school are inspirational. The manager shows a strong drive and is committed to providing the highest quality care and education for children. The staff team shares this ambitious vision and shows a strong commitment to their roles. Self-evaluation is highly responsive and helps to secure continual improvement.
- Partnerships with parents are exceptionally well established. Continuous information sharing and extremely high involvement from parents help to ensure that they are entirely involved in their children's learning. Parents are very complimentary about the pre-school and the progress their children make.
- Staff are very well qualified and demonstrate consistently strong teaching skills. They engage in high-quality interactions with the children to support their learning across all areas and with excellent results. Children make superb progress in their development.
- Children behave exceptionally well. They play cooperatively with their peers and display high levels of self-control in many situations. Staff use highly effective behaviour management techniques that support children in taking steps to resolve conflicts independently and manage their own behaviour.
- Outdoor learning is particularly well planned for. Children have access to several outdoor areas, each offering an abundance of learning opportunities. Children use a vast range of skills as they explore and become highly engaged in their learning.
- Children develop a strong sense of safety and a very good understanding of how to keep themselves safe. They have plenty of opportunities to take risks, and enjoy adventures outside of the pre-school where they expertly practise the rules.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnerships in place with other early years providers, to provide exceptional continuity in children's learning and promote their progress at the highest level.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with the manager of the pre-school.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an excellent awareness of how to keep children safe from harm and ensure their welfare. Staff receive regular training to further support them in their role. Children are listened to and show they feel safe. The pre-school manager demonstrates very high expectations of the staff team and provides highly effective systems of support and performance management. The manager knows the staff very well and delegates roles according to their qualifications, strengths and training. This helps to create a strong team and the highest quality provision. Highly detailed monitoring of children's progress helps to ensure any gaps in learning are immediately identified and systems of support put in place where necessary. The manager is currently working on enhancing the already excellent partnership in place with the host school, to further promote continuity in children's learning and development.

Quality of teaching, learning and assessment is outstanding

The atmosphere within the pre-school is calm and purposeful. Staff show they have high expectations of the children, helping them to become motivated and keen learners. All staff show a firm understanding of how children learn. They make accurate and precise assessments of children's learning. This information is used to fully inform planning, which then entirely reflects children's individual interests, styles of learning and needs. Children use excellent imaginative skills as they engage in role play and develop stories. They assign roles and get into character. Staff provide excellent support as they facilitate learning and set suitable challenges for the children to explore their ideas even further. Children use excellent literacy and early writing skills as they write for purpose and explore print as part of their role play.

Personal development, behaviour and welfare are outstanding

Highly tailored settling-in procedures and excellent information sharing help to ensure children settle very quickly and start with a positive attitude to their learning. Children form secure attachments with their key person which help to set firm foundations for developing the confidence to explore their ideas and be independent. Children show a wonderful compassion for one another, asking how they are and inviting others to play. They increasingly demonstrate high levels of confidence in social situations and show a strong sense of themselves. They thoroughly enjoy visitors to the setting and excitedly share stories from home. Children learn the importance of healthy lifestyles as they participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions. They engage in a wide range of physical activity which further supports their understanding of being healthy.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points and develop a deep enjoyment for learning. They are very well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	254178
Local authority	Norfolk
Inspection number	854850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	16
Number of children on roll	58
Name of provider	Morley Under Fives Pre School Committee
Date of previous inspection	25 November 2011
Telephone number	01953602397

Morley Under Fives Pre School was registered in 2001. Pre-school sessions run from 9am to 11.30am, and 12.30pm to 3pm each day. On Tuesday, Wednesday and Friday, these sessions run seasonally, based on demand. The pre-school offers a lunch session and children can also stay all day. The breakfast club operates from 7.40 to 8.40am and the after-school club operates from 3.15pm to 4.45pm. The pre-school employs seven members of staff who work with the children. Of these, six hold relevant early years qualifications and one is working towards a qualification at level 3. The manager holds a degree in early years. The pre-school provides funded early education for two-, three- and four-year-old children.

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