

Childminder Report

Inspection date	19 January 2016
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder treats the children with courtesy and respect. Children are happy and settled. They form secure bonds with the childminder. This promotes their personal, social and emotional development well.
- The quality of teaching is good. The childminder provides a homely, welcoming and stimulating learning environment. Children have access to a good range of age-appropriate resources and make independent choices as they play. They are happy, eager and active learners.
- The childminder accurately assesses children's learning and carefully tracks their learning and development over time. She checks that they are receiving a broad range of experiences and that they are making good progress.
- Partnerships with parents are very good. Information is shared with them regularly to encourage and support their children's learning at home. Parents speak very highly of the service the childminder provides.
- The childminder has established effective partnerships with other settings and local schools. These help to maintain continuity in children's care and learning and effectively supports them in preparing for the next stage of their learning.

It is not yet outstanding because:

- The childminder does not make best use of outdoor play to reinforce and challenge the active learning of those children who prefer to be outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the experiences and challenges for children who choose to explore, investigate and play imaginatively outdoors.

Inspection activities

- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector spoke with children.
- The inspector looked at relevant documentation including children's assessment folders, and safeguarding policies and procedures.
- The inspector took account of the views of parents expressed in letters, references and questionnaires.

Inspector

Dr. Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects upon her practice and is committed to improving teaching, learning and provision. The childminder's evaluation of teaching is very thorough and this helps to identify a focused programme of professional development. She makes very good use of training events and carries out research on the internet. This helps her to keep up to date with new legislation and good practice guidance and has a positive impact on the quality of teaching and outcomes for children. The arrangements for safeguarding are effective. The childminder has a very secure understanding of the action she needs to take if she has concerns about a child's welfare. The environment is safe and potential risks to children both on and off the premises are minimised.

Quality of teaching, learning and assessment is good

The childminder understands and uses different teaching strategies effectively. For example, during play she explains, makes suggestions and models how to do things. This helps children remain interested and motivated to have a go for themselves. The childminder has a good understanding of what children need to learn to be ready for the next stage in their learning. She identifies how these can be promoted in different ways. For example, shapes, colours and mathematics are integrated into children's freely chosen play and specific planned activities. The childminder regularly observes children to find out what they can do and uses this to decide what they need to learn next. Detailed information about children's personalities and strengths is used effectively to target areas for development. The childminder takes advantage of all opportunities to teach children about different cultures beyond their own community.

Personal development, behaviour and welfare are good

The childminder forms close bonds with the children in her care. She is warm and affectionate and gives children her full attention. This helps children to feel emotionally secure. The childminder ensures that she knows children and their families well. She gathers information from parents about children's individual needs, learning and development. She uses this information effectively to help children settle and feel secure. Children enjoy playing with a wide range of good quality toys and resources. They are able to make independent choices in their play from the well-organised playroom. The childminder's playful and engaging manner helps children to learn to play together cooperatively. She teaches children good hygiene routines and promotes their good health. Children talk about how healthy foods make them grow. The childminder takes delight in the children's achievements. She is kind, calm and consistent and provides secure boundaries that are well understood by the children. This supports children's positive behaviour.

Outcomes for children are good

Children make good progress from their starting points. They are learning to be independent and enjoy taking responsibility for simple tasks. Children develop confidence and are self-assured. The childminder ensures that children are well equipped with the skills they need for school.

Setting details

Unique reference number	259569
Local authority	Norfolk
Inspection number	867145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Norwich, Norfolk. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early years education for two-, three- and four-year-old children.

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